UNIVERSITY OF KERALA School of Distance Education

Master of Arts (Hindi) PROGRAMME PROJECT REPORT

1. University of Kerala

The University of Kerala is a State university located in Thiruvananthapuram, the capital city Kerala. University of Kerala is the first University in the State, originally established as the University of Travancore in 1937 and is the 16th oldest University of the country. The present the University extends to the revenue districts of territorial jurisdiction of Thiruvananthapuram, Kollam, Alapuzha and Pathanamthitta. The University of Kerala is offering courses in regular as well as distance mode. In regular mode the University offers wide range of programmes at the undergraduate, post graduate, MPhil, doctoral levels, post graduate diploma, diploma and certificate levels. In distance mode the University offers 13 UG and 13 PG programmes. The University of Kerala has undergone immense transformation on various fronts during the last 80 years. The University has been recognized by the UGC as per UGC Act, 1956 under Section 2 (f) and 12 (b) and has been reaccredited by NAAC with A grade in 2015. University also bagged the First Chancellor's Award for the Best University in Kerala in 2015. There are at present 223 affiliated colleges and 82 research centres under the University and have 42 teaching and research departments (under 11 schools), 10 teacher education centres, 7 UIMs and 17 UITs. There are at present 149 faculty members of which 30 are Professors, 35 Associate Professors and 84 Assistant Professors under its 42 teaching and research departments. In addition, there are 54 guest faculty members and 10 visiting faculty members working in the departments. Among the teaching faculty members 160 are PhD degree holders. 1492 administrative staff and 30 technical staff are also working in the University.

2. The School of Distance Education

The School of Distance Education (SDE), started in 1976 as a teaching and research department of the University of Kerala, is one of the pioneering centres of distance learning in the State. The aims and objectives of the school include:

- Democratizing higher education to large segments of the population, in particular the disadvantaged groups like those living in remote and rural areas, working people, and women.
- Providing an innovative system of university- level education which is both flexible and open in terms of methods, pace of learning, eligibility for enrollment and age of entry.
- Providing an opportunity for up-gradation of skills and qualifications.
- Developing education as a lifelong activity to enable persons to update their knowledge or acquire knowledge in new areas.

University of Kerala is one of the Universities in India having appointed

permanent full time teaching faculty members for running the distance education programmes. The SDE has 19 permanent faculty members and 8 full time contract faculty members with diverse academic backgrounds and rich experience in the rank of Professors, Associate Professors and Assistant Professors. The school had recognition of the erstwhile Distance Education Council (DEC) for 45 programmes till 2014-15. In line with the efforts of the UGC to stream line the distance learning mode, the SDE also redefined its programmes and got the UGC recognition to offer 13 UG and 13 PG programmes from the academic year 2017-18 onwards. The SDE has no private off campus/learner support centres.

3. Details of the Proposed MA Hindi Programme

(a) Programme's mission & objectives

Mission & Objectives

Hindi is firstly our national language and secondly the official language. Course study is aimed at making the students proficient in the use of Hindi as medium of communication and as official language. The mission of the course is to provide general information about Hindi literature through samples of literary work and to develop an independent out look towards the study of language and communication. The study of Humanities, especially Literature awakens the aesthetic vision of students. This will enhance the feeling of oneness and humanity among the students.

The Kerala society is very generous in accepting the good of others and assimilating its essence. After Independence the role of Hindi in Kerala's educational field has improved very much. Hindi is included as third language in the curriculum at high school level studies and as an elective language for second language at Plus 2 level. Parallel streams are also at work in the state giving opportunities in the study of Hindi Language and Literature. At graduation level also Hindi is an elective second language. All the colleges in Kerala offer this facility to the undergraduate students who are interested in the study of Hindi Language and Literature.

i. To familiarize the students with various trends in Hindi literature and Understanding the literary trends and works in a different way

ii. Learn Hindi for effective communication in different fields like administration, media and business.

iii. Understanding translation as a linguistic, cultural, economic and professional activity.

iv. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied Hindi.

v. To enable the student to engage with conceptual issues relating to culture and civilization to identity the power of resistance of Indian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate Socio-cultural values.

vi. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms..

(b) Relevance of the program with HEI's Mission and Goals:

Offered in the distance mode, MA Hindi will be closely aligned with the vision and mission of the University of Kerala, in vowing to ensure knowledge based, student focused, quality and cost conscious but socially responsible education.

MA Hindi in the distance mode will be a feeder programme for the MA Hindi programmes offered by the university, and it follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Kerala.

(c) Nature of prospective target group of learners

MA programme in Hindi Language and literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratizing higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, pace of learning, eligibility for enrolment and age of entry.

Understanding the needs of the learners we have structured our learning material and induction programmes to lead the fresh learners through the threshold of higher education, and lead them through the course of the programme and the final evaluation.

(d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The MA Hindi programme will see to ensure the following skills and competences in the learners.

- 1. To make the student a human being in the correct sense of the word.
- 2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.
- 3. To make them ready to face the present day world of ambiguities and contradictions.
- 4. To make them empathetic and sympathetic towards fellow human beings.
- 5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society.
- 6. To train them in the field of translation so that they can use the expertise thus gained to enrich Malayalam and Hindi Literature through translation.
- 7. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian Literature.
- 8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society.
- 9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Kerala.
- 10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.
- 11. To give them training in correspondence and secretarial practice in Hindi so that they

can use the knowledge whenever necessary.

(e) Instructional Design

The MA Hindi programme proposed here is also offered by the University through regular mode. Also, the programme has been approved by the statutory bodies of the University. Further, the University is revising the curriculum and syllabi of its MA Hindi programme once in every three years to ensure that the content is updated to reflect current academic knowledge and practice, and also to ensure that the University used provide the best learning experiences possible for students. Academic staff and experts in the area of Hindi propose changes in the curriculum and syllabi at the curriculum and syllabus revision workshop generally convened at least six months before the due date of curriculum and syllabus revision. Major changes are then submitted to the Board of Studies of Hindi (Pass) of the University for Final Approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives into specific objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitizing each subject matter, specification of required time and syllabus formulation.

(f) Programme Details Semester Title of the Maximum Marks						
Cod		hrs /	week	WIAXIIIIUI	II IVIAII	X.5
Cou	e paper	L	Р	CE ES	SE TO	otal
I	HL 1101 Ancient Poetry: Early and Riti Peri	ods		25	75	100
	HL 1102 Novel and Short Story HL 1103 History of Hindi Literature:			25	75	100
	Early and Medieval Periods HL 1104 Indian and Western Literary			25	75	100
	Thoughts			25	75	100
ĪI						
	HL 1105 Medieval Poetry: Bhakti Period HL 1106 Linguistics and History of Hindi			25	75	100
	Language HL 1107 History of Hindi Literature:			25	75	100
	Modern Period			25	75	100
	HL 1108 Functional Hindi			25	75	100
ĪĪ						
	HL 1209 Modern Poetry up to Pragativad H Prose: Essay and other	IL 121)	25	75	100
	prose forms			25	75	100
	HL 1211 Indian Literature			25		100
	HL 1212A Special Author: Premchand			25	75	100
	HL1213 Modern Poetry: Since prayogvad					
IV				25		100
	HL1214 Drama & One act Plays			25	75	100

HL1215 Translation and Structural Grammar							
	25 75100						
HL1216 South Indian Literature(With Special reference	25 75100						
to Kerala)							
HL Dissertation / Essay	(80+20) 100						
1217							
Viva Voce	100						

Grand Total

1800

(g) Duration of the programme

Four Semesters, two years.

(h) Faculty and support staff requirement

There is three full time faculty members available and one of them can coordinate the MA Programme in Hindi. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of SLM, for taking contact classes and conducting internal evaluation.

(i) Instructional delivery mechanisms

In addition to providing Self Learning Material, students are offered 90 contact hours each semester, conducted over 15 days during the weekend. Classes are taken using audio visual aids, and students are encouraged to use web resources. A repertoire of audio/video lectures are being prepared, which will be made available to the learners on an experimental basis from this academic year onwards.

(j) Student Support Service Systems at SDE

(a) Information Centre, (b) Library with good collection of books and journals (c) Wi-Fi connectivity, (d) Counselling, (e) Students feedback, (f) Placement cell, (g) Students Grieva nce Redressal Cell, (g) Alumni Association, (i) Women's Cell, (j) Research Cell, (k) Post Office , (l) Snack bar and Refreshment Centre, (m) Restrooms, (n) Reprographic centre, (o) Drinking water etc.

(k) Procedure for admissions, curriculum transaction and evaluation

The admission notifications for MA Hindi programme, among others are being issued in leading national and regional dailies during June-July. The detailed information regarding admission is being given on the SDE website (www.ideku.net) and on the admission website (www.de.keralauniversity.ac.in). Students seeking admission shall apply online.

(l) Minimum Eligibility for Admission

Eligibility for admission to M A Hindi Language and Literature is a pass in B A with Hindi Language as optional Main under part III securing not less than 45% marks for that part or BA /BSc with Hindi as additional language under part IIsecuring not less than 50% marks for that part / B A Functional Hindi (Vocational) OR B A with Hindi as core course securing not less

than 4.5 CCPA(S)/out of 10or B A /B Sc with Hindi as additional language course securing not less than 5 CCPA out 10for additional language course /.B A Functional Hindi (Vocational).OR B A with Hindi as core course not less than 1.8 CGPA (S)/out of 4 or B A /B Sc with Hindi as additional language course securing not less than 2CGPA out of 4 additional language course /B A Functional Hindi (vocational)..

(m) Fee Structure

The fee for the course is Rs.10,305/-(Rupees Ten thousand three hundred and five only). Tuition fee is waived for students belonging to eligible categories.

(n) Financial Assistance

Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed form SC/ST department as per the rules laid down by the government of Kerala and will be remitted to Kerala University Fund (KUF).

(o) Programme Delivery

The programme is being delivered with the help of SLM and Personal Contact programmes. The SLM is being dispatched to the students during each semester by hand or by post. And, at the end of each semester assignments are given and the marks are included in the ES E. The use of web-based tools is not in place yet, but steps are being initiated.

AD	MISSION				
Admission Notification	First week of June	First week of June			
Closing date of Admission	Last week of September				
Schedule of distribution of study material	S				
Course	Date	By Post			
III, IV Semester	Last week of June	Last week of July			
I & II Semester	Last week of	Last week of			
	October	November			
Schedule of contact classes					
Course	Schedule	Schedule			
III & IV Semester	First week of July				
I & II Semester	First week of November				
Schedule of examinations					
Course	Schedule	Schedule			
III and IV Semester	First week of April	First week of April			
I and II Semester	Second and Third y	Second and Third week of April			

(p) Academic Calendar

(q) Evaluation

Evaluation is continuous and end semester. Evaluation of each course shall be done in two parts viz, Continuous Evaluation (CE) and End Semester Evaluation (ESE). The distribution of marks shall be 25 per cent for Continuous Evaluation and 75 per cent for End Semester Evaluation (ESE) The allocation of marks for each component of CE is 15 marks for Assignment and 10 marks for Test Paper. End Semester Examinations are conducted by the Controller of Examinations, University of Kerala

(r) Requirement of the laboratory support and Library Resources

Laboratory hour is not mandatory for MA Hindi, but students can avail the computers in the Central Computer Lab of the School of Distance Education which has continuous internet connectivity.

The SDE has a separate Library with more than 28,000 books. Library automatio n is done using LibSoft software which facilitates all in- house operations of the library. The library currently subscribes to more than 15 journals of various subject fields. An amount of Rs. 525/- has to be remitted by the students to obtain membership in the Library, of which Rs. 420/- will be refunded on completion of the course. The non members can make use of the library resources and the reference services by producing their student's ID proof. They can use the library for reference purpose and they can avail photocopy facilities.

Sl.No	Expenditure	Total for the SDE	Cost estimate for
	-	during 19-20	MA Hindi
		(25987 students)	programme
		(Rs. in lakh)	(200 students)
01	Pay and Allowance	435.00	851100
02	Contact classes and evaluation	80.00	46050
03	Course materials	100.00	57600
04	Advertisement charges	25.00	14400
05	Postage and telephone	7.4	4200
06	Books and Periodicals	3.5	1300
07	Miscellaneous	9.95	5700
	Total	660.85	980350
	Provisions (6%)		58821
	Total		1039171
			Cost per student/
			year=Rs.5195

4. Cost Estimate of the Programme and the Provisions (Base 2019-20)

5. Quality Assurance Mechanism and Expected Programme Outcomes

5.1 Quality Assurance Mechanism

The University Board of Studies for FDP Hindi programmes approves and reviews the syllabus, course content, and the Self Learning Material of MA Hindi offered in the distance mode also.

The overall ensuring of quality will be closely monitored by the Centre for Internal

Quality Assurance, School of Distance Education.

The SDE, University of Kerala has devised the following mechanism for monitoring the effectiveness of the MA Hindi programme to enhance its standards of curriculum, instructional design etc.

(a) Established a Centre for Internal Quality Assurance (CIQA) at the University level to develop and put in place a comprehensive and dynamic internal quality assurance system to enhance the quality of the programmes offered through distance mode as per the norms and guidelines of the University Grants Commission (Open and Distance Learning) Regulations, 2017.

(b) The CIQA is periodically conducting institutional quality audits, to promote quality assurance and enhance as well as spread best- in-class practices of quality assurance. The CIQA conducts the quality audit by addressing the following seven broad areas, namely:

- i. Governance, leadership and management
- ii. Articulation of higher educational institutions objectives
- iii. Programme development and approval processes
- iv. Infrastructure resources
- v. Learning environment and learner support
- vi. Assessment & evaluation of learning outcomes
- vii. Teaching quality and staff development

(c) The SDE has an approved panel of experts for preparing SLM. The SLM prepared is being edited by the course coordinator. The CIQA also oversees the development and preparation of SLMs. Then submit the SLMs to the Board of Studies concerned for the approval. The SLMs are developed with the approach of self explanatory, self-contained, self-directed, self-motivating and self-evaluating.

(d) The SDE of the University has two full time faculty members exclusively for coordinating the programme and also has a panel of qualified guest teachers for counselling students and engaging in personal contact programmes in the Head Quarters at Thiruvananthapuram and study centres at Kollam.

6. Expected Programme Outcomes

The University Board of Studies for FDP Hindi programmes approves and reviews the syllabus, course content, and the Self Learning Material of MA Hindi offered in the distance mode also.

The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

- Develop social and cultural conscious, critical thinking, enhancing the values of justice, equality and liberty.
- Develop an ability to teach Hindi for UG and PG programmes in Colleges and Universities or undertake research leading to MPhil or PhD in Hindi language and literature.

- Write competitive examinations for securing jobs as teachers, official language officers, Hindi officers in government or other public/ private sectors etc.
- Develop self-confidence and awareness of general issues prevailing in the society.

Note: The programme structure is based on the present syllabus existing in the regular mode in the University of Kerala. The UG and PG syllabi in the regular mode in the University is currently being revised and is about to be finalized. SDE will adopt the revised syllabus as such when they are finalized for the 2020-21 admission. The SLMs will also be updated accordingly.

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