

UNIVERSITY OF KERALA
School of Distance Education

Master of Arts (History)
PROGRAMME PROJECT REPORT

(a) Programme's mission & objectives

1. Mission

The University System is a respected higher- learning organization known for its distinctive strengths in providing superior and relevant distance learning programs to its learners. In keeping with this vision of the University of Kerala, the M.A History degree course tries to:

- (1) Provide quality higher education with emphasis on educating the public by offering respected, relevant, accessible and affordable, student- focused programs, which prepare them for service and leadership in a diverse community.
- (2) Provide access to educational opportunities to a highly qualified, diverse student population unable to participate in traditional academic activities; and offer pertinent and rigorous courses and programs to meet the academic needs of all students.

2. Objectives

1. To provide an effective alternative path to wider opportunities in education especially in higher education.
2. To provide an efficient and less expensive education.
3. To provide education facilities to all qualified and willing persons.
4. To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge.
5. To provide education facilities to those individuals who look upon education as a life-long activity.

(b) Relevance of the program with HEI's Mission and Goals

Offered in the distance mode, MA History course will be arranged in such a way that it will meet the primary objectives of the Open and Distance Learning (ODL) as proposed by various committees constituted by the HEIs for proposing reforms of improvement.

(c) Nature of prospective target group of learners

The M.A Degree course is distinctive for giving the students a proper perspective on the past. It gives as much attention to social, economic, political, philosophical and cultural

developments occurred in the past with a view to create awareness on the all-round changes occurred in the past.

M.A History course offers students a wide range of intellectual inputs from broad survey courses that look at particular themes or regions over a long period of time. Throughout the course the students learn to imbibe and analyze complex evidence from a variety of sources, to develop analytical powers and to present findings effectively.

By looking at the history of different cultures, a student of History can build up a better understanding of why certain peoples act the way they do. Looking at the history of the USA or South Africa we can see why race tensions continued on past. In reading the history of India we can see why the Caste system still remains in the subcontinent. By studying at the various tributaries of humanity, e can able to imbibe a broad cultural awareness.

(d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This course is designed to develop a number of important skills in the student's community. Among these are:

- Acquiring a broad range of historical knowledge and understanding, including a sense of development over time, and an appreciation of the culture and attitudes of societies other than our own;
- Evaluating critically the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians;
- Engaging directly with questions and presenting independent opinions about them in arguments that are well- written, clearly expressed, coherently organized and effectively supported by relevant evidence;
- Gaining the confidence to undertake self-directed learning, making the most effective use of time and resources, and increasingly defining one's own questions and goals.

These are valuable skills in themselves. They are also highly sought after by employers. Well- qualified History students have no difficulty in getting good jobs in a very wide range of occupations - in public administration, in journalism and broadcasting, in teaching at a number of levels, or in research-based careers of various kinds. History is not as obviously vocational as some courses, but it combines an excellent training in vital skills with a high degree of interest and enjoyment.

(e) Instructional Design:**Scheme and Syllabus & Distribution of Marks**

Semester	Paper Code	Title of the Paper	Maximum marks		
			CA	End Semester Exam	Total
I	Hy 211	Historical Method -I	25	75	100
	Hy 212	Indian History -I	25	75	100
	Hy 213	Kerala History -I	25	75	100
	Hy 214A	Bronze Age Civilizations (Elective)	25	75	100
II	Hy 221	Historical Method -II	25	75	100
	Hy 222	Indian History -II	25	75	100
	Hy 223	Kerala History -II	25	75	100
	HY 224 C	History of Medieval Europe (Elective)	25	75	100
III	Hy 231	Issues in Historiography	25	75	100
	Hy 232	Indian History -III	25	75	100
	Hy 233	Kerala History -III	25	75	100
	Hy 234	Modern Revolutions- English, American and French (Elective)	25	75	100
IV	Hy 241	Indian Historiography	25	75	100
	Hy 242	Indian History -IV	25	75	100
	Hy 243	Kerala History -IV	25	75	100
	Hy 244	Twentieth Century Revolutions (Electives)	25	75	100
	Hy 245	Project/ General Essay			For Project 80 & viva 20 For Essay 100
	Hy 246	Viva-Voce			100

Duration of the programme

The programme consists of 4 Semesters spreading to two years.

Faculty and support staff requirement

There are two full time faculty members available and one of them coordinates the MA

Programme in History. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of SLM, for taking contact classes and conducting internal evaluation.

Instructional delivery mechanisms

In addition to providing Self Learning Material, students are offered 90 contact hours each semester, conducted over 15 days during the weekend. Classes are taken using audio visual aids, and students are encouraged to use authentic web resources. In the instructional delivery mechanism efforts were made to establish a positive classroom environment to make the classroom a pleasant, friendly place; accept individual differences, begin lessons by giving clear instructions, maintain student attention and providing suitable seatwork.

Procedure for admissions, curriculum transaction and evaluation: Applications for admissions are received online. Eligibility for admission to MA History is a BA Degree Arts subjects Examination of the State or an Examination accepted by the University as equivalent thereto.

Academic Calendar

ADMISSION		
Admission Notification	First week of June	
Closing date of Admission	Last week of September	
Schedule of distribution of study materials		
Course	Date	By Post
III, IV Semester	Last week of June	Last week of July
I & II Semester	Last week of October	Last week of November
Schedule of contact classes		
Course	Schedule	
III & IV Semester	First week of July	
I & II Semester	First week of November	
Schedule of examinations		
Course	Schedule	
III and IV Semester	First week of April	
I and II Semester	Second and Third week of April	

Fee structure

The fee for the course is Rs.10,305/- (Rupees Ten thousand three hundred and five only). Tuition fee is waived for students belonging to eligible categories.

Curriculum is transacted in the Distance Mode with the help of Self Learning Material and Personal Contact Classes.

The use of web-based tools is not in place yet, but steps are being initiated. Evaluation is continuous and end semester.

Continuous Evaluation requires the submission of one assignment and one Test Paper for each course carrying 25 marks each.

End Semester Examinations are conducted by the Controller of Examinations, University of Kerala. The written exams carry 75 marks per paper.

Financial assistance

Concession for tuition will be given to SC/ ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed from SC/ ST department as per the rules laid down by the government of Kerala and will be remitted to Kerala University Fund (KUF).

(f) Requirement of the laboratory support and Library Resources:

A laboratory hour is not mandatory for M.A History, but students can avail the computers in the Central Computer Lab of the School of Distance Education which has continuous internet connectivity.

The SDE has a separate Library with more than 28,000 books. Library automation is done using LibSoft software which facilitates all in- house operations of the library. The library currently subscribes to more than 15 journals of various subject fields. An amount of Rs. 525/- has to be remitted by the students to obtain membership in the Library, of which Rs. 420/- will be refunded on completion of the course. The non-members can make use of the library resources and the reference services by producing their student's ID proof. They can use the library for reference purpose and they can avail photocopy facilities.

(g) Cost estimate of the programme and the provisions (Base 2019-20):

Sl.No	Expenditure	Total for the SDE during 19-20 (25987 students) (Rs. in lakh)	Cost estimate for MA History programme (400 students)
01	Pay and Allowance	435.00	1285900
02	Contact classes and evaluation	80.00	107450
03	Course materials	100.00	134400
04	Advertisement charges	25.00	33600
05	Postage and telephone	7.4	9800
06	Books and Periodicals	3.5	4550
07	Miscellaneous	9.95	13300
	Total	660.85	1589000

	Provisions (6%)		95340
	Total		1684340 Cost per student/ year=Rs.4210

(h) Quality assurance mechanism and expected programme outcomes

The University Board of Studies for FDP History programmes approves and reviews the syllabus, course content, and the Self Learning Material of MA History offered in the distance mode also. The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

Expected outcomes

- The students will gain thorough understanding about the history of the society.
- They will develop a foresee about the society and its process.

Note: The programme structure is based on the present syllabus existing in the regular mode in the University of Kerala. The UG and PG syllabi in the regular mode in the University is currently being revised and is about to be finalized. SDE will adopt the revised syllabus as such when they are finalized for the 2020-21 admission. The SLMs will also be updated accordingly.


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IN-CHARGE
