UNIVERSITY OF KERALA
School of Distance Education

Bachelor of Arts (Hindi)
PROGRAMME PROJECT REPORT

1. University of Kerala

The University of Kerala is a State university located in Thiruvananthapuram, the capital city Kerala. University of Kerala is the first University in the State, originally established as the University of Travancore in 1937 and is the 16th oldest University of the country. The present territorial jurisdiction of the University extends to the revenue districts of Thiruva nanthapuram, Kollam, Alapuzha and Pathanamthitta. The University of Kerala is offering courses in regular as well as distance mode. In regular mode the University offers wide range of programmes at the undergraduate, post graduate, MPhil, doctoral levels, post graduate diploma, diploma and certificate levels. In distance mode the University offers 13 UG and 13 PG programmes. The University of Kerala has undergone immense transformation on various fronts during the last 80 years. The University has been recognized by the UGC as per UGC Act, 1956 under Section 2 (f) and 12 (b) and has been reaccredited by NAAC with A grade in 2015. University also bagged the First Chancellor's Award for the Best University in Kerala in 2015. There are at present 223 affiliated colleges and 82 research centres under the University and have 42 teaching and research departments (under 11 schools), 10 teacher education centres, 7 UIMs and 17 UITs. There are at present 149 faculty members of which 30 are Professors, 35 Associate Pro fessors and 84 Assistant Professors under its 42 teaching and research departments. In addition, there are 54 guest faculty members and 10 visiting faculty members working in the departments. Among the teaching faculty members 160 are PhD degree holders. 1492 administrative staff and 30 technical staff are also working in the University.

2. The School of Distance Education

The School of Distance Education (SDE), started in 1976 as a teaching and research department of the University of Kerala, is one of the pioneering centres of distance learning in the State. The aims and objectives of the school include:

- Democratizing higher education to large segments of the population, in particular the disadvantaged groups like those living in remote and rural areas, working people, and women.

- Providing an innovative system of university- level education which is both flexible and open in terms of methods, pace of learning, eligibility for enrollment and age of entry.

- Providing an opportunity for up-gradation of skills and qualifications.

- Developing education as a lifelong activity to enable persons to update their knowledge or acquire knowledge in new areas.

University of Kerala is one of the Universities in India having appointed permanent full time

teaching faculty members for running the distance education programmes. The SDE has 19 permanent faculty members and 8 full time contract faculty members with diverse academic backgrounds and rich experience in the rank of Professors, Associate Professors and Assistant Professors. The school had recognition of the erstwhile Distance Education Council (DEC) for 45 programmes till 2014-15. In line with the efforts of the UGC to stream line the distance learning mode, the SDE also redefined its programmes and got the UGC recognition to offer 13 UG and 13 PG programmes from the academic year 2017-18 onwards. The SDE has no private off campus/learner support centres.

3. Details of the Proposed BA Hindi Programme

(a) **Programme's Mission & Objectives**

Mission & Objectives

Hindi is firstly our national language and secondly the official language. Course study is aimed at making the students proficient in the use of Hindi as medium of communication and as official language. The mission of the course is to provide a general information about Hindi literature through samples of literary work and to develop an independent out look towards the study of language and communication. The study of Humanities especially Literature awakeness the aesthetic vision of students. This will enhance the feeling of one mess and humanity among the students.

The Kerala society is very generous in accepting the good of others and assimilating its essence. After Independence the role of Hindi in Kerala's educational field has improved very much. Hindi is included as third language in the curriculum at high school level studies and as an elective language for second language at Plus 2 level. Parallel streams are also at work in the state giving opportunities in the study of Hindi Language and Literature. At graduation level also Hindi is an elective second language. All the colleges in Kerala offer this facility to the undergraduate students who are interested in the study of Hindi Language and Literature. We have MA Course in Hindi language and literature, so it is essential to start the course BA Hindi language and literature.

    i. To familiarize the students with various trends in Hindi literature and Understanding the literay trends and works in a different way

    ii. Learn Hindi for effective communication in different fields like administration, media and business.

    iii. Understanding translation as a linguistic, cultural, economic and professional activity.

    iv. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied Hindi.

    v. To enable the student to engage with conceptual issues relating to culture and civilization to identity the power of resistance of Indian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate Socio-cultural values.

    vi. To impart skills to critically evaluate and appreciate literary works, to extend this

ability to other cultural and artistic forms..

Relevance of the program with HEI's Mission and Goals:

Offered in the distance mode, BA Hindi will be closely aligned with the vision and mission of the University of Kerala, in vowing to ensure knowledge based, student focused, quality and cost conscious but socially responsible education.

BA Hindi in the distance mode will be a feeder programme for the MA Hindi programmes offered by the university, and it follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Kerala.

Nature of prospective target group of learners

A BA programme in Hindi Hindi Language and literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratising higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, pace of learning, eligibility for enrolment and age of entry.

Understanding the needs of the learners we have structured our learning material and induction programmes to lead the fresh learners through the threshold of higher education, and lead them through the course of the programme and the final evaluation.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence

The BA Hindi programme will see to ensure the following skills and competences in the learners.

1. To make the student a human being in the correct sense of the word.

2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.

3. To make them ready to face the present day world of ambiguities and contradictions.

4. To make them empathetic and symp athetic towards fellow human beings.

5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society.

6. To train them in the field of translation so that they can use the expertise thus gained to enrich Malayalam and Hindi Literature through translation.

7. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian Literature.

8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society.

9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Kerala.

10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.

11. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary.

Instructional Design

The BA Hindi programme proposed here is also offered by the University through regular mode. Also, the programme has been approved by the statutory bodies of the University. Further, the University is revising the curriculum and syllabi of its BA Hindi programme once in every three years to ensure that the content is updated to reflect current academic knowledge and practice, and also to ensure that the University used provide the best learning experiences possible for students. Academic staff and experts in the area of Hindi propose changes in the curriculum and syllabi at the curriculum and syllabus revision workshop generally convened at least six months before the due date of curriculum and syllabus revision. Major changes are then submitted to the Board of Studies of Hindi (Pass) of the University for Final Approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives into specific objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitising each subject matter, specification of required time and syllabus formulation.

Programme Details

Semester – 1

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
English EN 1111.1	Language course I	4	80	20	100
HN 1111	Language Course- II Common (Addl. Language I- Hindi)- Prose & Grammer	3	80	20	100
EN 1123	Foundation Course- I English	2	80	20	100
HN 1131	Compl: Course I- Women's Literature in Hindi (Compulsory)	2			
HN 1132/ SK 1131.1	Compl: Course II- Cultural History of India	2	80	20	100
			80	20	100
HN 1141	Core Course I- Hindi Prose	4	80	20	100

Semester – 2

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
EN 1211	Language course - English	4	80	20	100
EN 1212	Language course - English	3			

Course Code	Course Type	Credit	CE (Marks)	ESE (Marks)	Total
HN 1211.1	Language Course- Common (Addl. LanguageII) Fiction, Short Stories & Novel	3	80	20	100
HN 1231	Compl: Course III Special Author Kabeer Das (Compulsory)	3	80	20	100
HN 1232/ SK 1231.1	Compl: Course IV- Eco Literature Core Course II- History of Hindi Literature upto Ritikal	3	80	20	100
HN 1241		4	80	20	100

Semester – 3

Course Code	Course Type	Credit	CE (Marks)	ESE (Marks)	Total
EN 1311	Language course -English	4	80	20	100
HN 1311.1	Language Course- Common (Addl. Language III)- Poetry & Grammer	4	80	20	100
HN 1321	Foundation Course- II Information and Computer	3	80	20	100
HN 1331/ SK 1331.1	Compl: Course V Comparative Literature with Special Reference to Hindi and Malayalam	3			
HN 1332	Compl: Course VI Development of Hindi as Official Language And Communicative Hindi (Compulsory)	3	80	20	100
HN 1341	Core Course III History of Hindi Literature – Modern Period	4	80	20	100

Semester – 4

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
EN 1411	Language course -English	4	80	20	100
HN 1411.1	Language Course- Common (Addl. Language IV)-Hindi Drama, Translation & Correspondence	4	80	20	100
HN 1431	Compl: Course VII Indian Literature (Compulsory)	3	80	20	100
HN 1432/ SK 1431.1	Compl: Course VIII Script Writing And Advertisement	3	80	20	100
HN 1441	Core Course IV Hindi Drama And One Act Plays	4	80	20	100
HN 1442	Core Course V Premchand'S Fiction	3	80	20	100

Semester – 5

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
HN 1541	Core Course VI Ancient Poetry & Epic Poem	4	80	20	100
HN 1542	Core Course VII Modern Poetry	4	80	20	100
HN 1543	Core Course VIII Hindi Fiction upto 1980	2	80	20	100
HN 1544	Core Course IX Hindi Grammer- Theory & Practice	4	80	20	100
HN 1545	Core Course X History of Hindi Language And Linguistics	4	80	20	100
HN 1551	Open Course I Communicative Hindi	2	80	20	100
	Project/Dissertation		80	20	100

Semester – 6

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
HN 1641	Core Course XI- Post Modern Hindi Fiction from 1980 to 2000	4	80	20	100
HN 1642	Core CourseXII- Literary Criticism	4	80	20	100
HN 1643	Core Course XIII- Translation: Theory & Practice	4	80	20	100
HN 1644	Core Course XIV- Film: History & Production	3	80	20	100
HN 1645 HN 1651	Project/Dissertation Elective- Journalism And Hindi Journalism in Kerala	4 2	80 80	20 20	100 100

Duration of the programme

Six Semesters, three years.

Faculty and support staff requirement

There are three full time faculty members available and one of them can coordinate the BA Programme in Hindi. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of SLM, for taking contact classes and conducting internal evaluation.

Instructional delivery mechanisms

In addition to providing Self Learning Material, students are offered 60 contact hours each semester, conducted over 10 days during the weekend. Classes are taken using audio visual aids, and students are encouraged to use web resources. A repertoire of audio/video lectures are being prepared, which will be made available to the learners on an experimental basis from this academic year onwards.

Student Support Service Systems at SDE

(a) Information Centre, (b) Library with good collection of books and journals (c) Wi-Fi connectivity, (d) Counselling, (e) Students feedback, (f) Placement cell, (g) Students Grievance Redressal Cell, (g) Alumni Association, (i) Women's Cell, (j) Research Cell, (k) Post Office , (l) Snack bar and Refreshment Centre, (m) Restrooms, (n) Reprographic centre, (o) Drinking water etc.

Procedure for admissions, curriculum transaction and evaluation

The admission notifications for BA Hindi programme, among others are being issued in leading national and regional dailies during June-July. The detailed information regarding admission is being given on the SDE website (www.ideku.net) and on the admission website (www.sde.keralauniversity.ac.in). Students seeking admission shall apply online.

Minimum Eligibility for Admission

Eligibility for admission to BA Hindi is a pass in Higher Secondary Examination of the State or an Examination accepted by the University as equivalent thereto.

Fee Structure

The fee for the course is Rs.13605/-.Tuition fee is waived for students belonging to eligible categories.

Financial Assistance

Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed form SC/ST department as per the rules lay down by the government of Kerala and will be remitted to Kerala University Fund (KUF).

Programme Delivery

The programme is being delivered with the help of SLM and Personal Contact progammes. The SLM is being dispatched to the students during each semester by hand or by post. And, at the end of each semester assignments are given and the marks are included in the ESA. The use of web-based tools is not in place yet, but steps are being initiated.

Academic Calendar

ADMISSION		
Admission Notification	First week of June	
Closing date of Admission	Last week of September	
Schedule of distribution of study materials		
Course	Date	By Post
III, IV, V and VI Semester	Last week of June	Last week of July
I & II Semester	Last week of October	Last week of November
Schedule of contact classes		
Course	Schedule	
III, IV, V and VI Semester	First week of July	
I & II Semester	First week of November	
Schedule of examinations		
Course	Schedule	
V and VI Semester	First week of April	
III and IV Semester	Second and Third week of April	
I and II Semester	Fourth week of April	

Evaluation

The evaluation of the programme will consist of two parts: a) Continuous Evaluation (CE) b) End Semester Evaluation (ESE) The CE and ESE ratio shall be 1:4 i.e. a maximum of 20 marks for CE and a maximum of 80 marks for ESE. There will be no separate minimum for CE and ESE. However, the minimum pass requirement of a course will be 40%. Minimum marks required for passing a programme will also be 40%.

The classification of results of the programme shall be done at the end of the 6th semester based on the total marks secured for all semesters and shall be as follows.

Candidates securing not less than 40% but below 50% - Third Class Candidates securing not less than 50% but below 60% - Second Class Candidates securing 60% and above - First Class

(a) Continuous Evaluation (CE): In a semester each student shall be required to submit one assignment and do one Test Paper/Practicum/Case Analysis for each course without which his/her results will be withheld. Those who submit their assignments after the due date will have to pay a late fee as fixed by the university from time to time. The components of CE are, Assignment (10 marks) and Test Paper/Practicum /Case Analysis (10 marks). The results of the CE shall be displayed in SDE website. Complaints regarding the award of marks for CE if any have to be submitted to the Programme Coordinator within 15 working days from the display of results of CE.

(b) End Semester Evaluation (ESE): End Semester Evaluation of all the Courses in all the semesters including the examination for Essay shall be conducted by the University.

Minimum attendance required for ESE will be 50%. However those who cannot secure the required percentage of attendance can appear for ESE by paying a condonation fee fixed by the University.

Examinations for odd and even semesters will be conducted together towards the end of every academic year.

Improvement of ESE - Candidates who have successfully completed the Semester, but wish to improve their marks for the End Semester Evaluation (ESE) shall have only one chance for the same along with the next immediate regular batch of students.

Requirement of the laboratory support and Library Resources:

A laboratory hour is not mandatory for BA Hindi, but students can avail the computers in the Central Computer Lab of the School of Distance Education which has continuous internet connectivity.

The SDE has a separate Library with more than 28,000 books. Library automation is done using LibSoft software which facilitates all in- house operations of the library. The library currently subscribes to more than 15 journals of various subject fields. An amount of Rs. 525/- has to be remitted by the students to obtain membership in the Library, of which Rs. 420/- will be refunded on completion of the course. The non members can make use of the library resources and the reference services by producing their student's ID proof. They can use the library for reference purpose and they can avail photocopy facilities.

Cost Estimate of the Programme and the Provisions (Base 2019-20)

Sl.No	Expenditure	Total for the SDE during 19-20 (25987 students) (Rs. in lakh)	Cost estimate for B.A Hindi programme (100 students)
01	Pay and Allowance	435.00	600000
02	Contact classes and evaluation	80.00	15350
03	Course materials	100.00	19240
04	Advertisement charges	25.00	4800
05	Postage and telephone	7.4	1423
06	Books and Periodicals	3.5	673
07	Miscellaneous	9.95	1914
	Total	660.85	643400
	Provisions (6%)		38604
	Total		682004 Cost per student/ year=Rs.6820

Quality Assurance Mechanism and Expected Programme Outcomes

Quality Assurance Mechanism

The University Board of Studies for FDP Hindi programmes approves and reviews the syllabus, course content, and the Self Learning Material of BA Hindi offered in the distance mode also.

The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

The SDE, University of Kerala has devised the following mechanism for monitoring the effectiveness of the BA Hindi programme to enhance its standards of curriculum, instructional design etc.

(a)   Established a Centre for Internal Quality Assurance (CIQA) at the University level to develop and put in place a comprehensive and dynamic internal quality assurance system to enhance the quality of the programmes offered through distance mode as per the norms and guidelines of the University Grants Commission (Open and Distance Learning) Regulations, 2017.

(b)   The CIQA is periodically conducting institutional quality audits, to promote quality assurance and enhance as well as spread best- in-class practices of quality assurance. The CIQA conducts the quality audit by addressing the following seven broad areas, namely:

  i.   Governance, leadership and management

  ii.   Articulation of higher educational institutions objectives

  iii.   Programme development and approval processes

  iv.   Infrastructure resources

  v.   Learning environment and learner support

  vi.   Assessment & evaluation of learning outcomes

  vii.   Teaching quality and staff development

(c)   The SDE has an approved panel of experts for preparing SML. The SLM prepared is being edited by the course coordinator. The CIQA also oversees the development and preparation of SLMs. Then submit the SLMs to the Board of Studies concerned for the approval. The SLMs are developed with the approach of self explanatory, self-contained, self-directed, self- motivating and self-evaluating.

(d)   The SDE of the University has two full time faculty members exclusively for coordinating the programme and also has a panel of qualified guest teachers for counselling students and engaging in personal contact programmes in the Head Quarters at Thiruvananthapuram and study centres at Kollam, Adoor and Alappuzha.

Expected Programme Outcomes

Towards the end of the programme, students will be able to:

  ▪   Develop an ability to effectively communicate both orally and verbally in Hindi

  ▪   Develop self confidence and skills for working independently and in a team

  ▪   Have a foundation on literary theories, movements and history of Hindi literature

  ▪   Develop the ability to critically look at concepts, beliefs and ideas in society, while also learning to critically analyse texts and cultural artifacts.

  ▪   Have an increase awareness of the general issues prevailing in the society

Note: The programme structure is based on the present syllabus existing in the regular mode in the University of Kerala. The UG and PG syllabi in the regular mode in the University is currently being revised and is about to be finalized. SDE will adopt the revised syllabus as such when they are finalized for the 2020-21 admission. The SLMs will also be updated accordingly.

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IN-CHARGE