

**UNIVERSITY OF KERALA**  
**School of Distance Education**  
**Bachelor of Arts (History)**  
**PROGRAMME PROJECT REPORT**

**1. University of Kerala**

The University of Kerala is a State university located in Thiruvananthapuram, the capital city Kerala. University of Kerala is the first University in the State, originally established as the University of Travancore in 1937 and is the 16<sup>th</sup> oldest University of the country. The present territorial jurisdiction of the University extends to the revenue districts of Thiruvananthapuram, Kollam, Alapuzha and Pathanamthitta. The University of Kerala is offering courses in regular as well as distance mode. In regular mode the University offers wide range of programmes at the undergraduate, post graduate, MPhil, doctoral levels, post graduate diploma, diploma and certificate levels. In distance mode the University offers 13 UG and 13 PG programmes. The University of Kerala has undergone immense transformation on various fronts during the last 80 years. The University has been recognized by the UGC as per UGC Act, 1956 under Section 2 (f) and 12 (b) and has been reaccredited by NAAC with A grade in 2015. University also bagged the First Chancellor's Award for the Best University in Kerala in 2015. There are at present 223 affiliated colleges and 82 research centres under the University and have 42 teaching and research departments (under 11 schools), 10 teacher education centres, 7 UIMs and 17 UITs. There are at present 149 faculty members of which 30 are Professors, 35 Associate Professors and 84 Assistant Professors under its 42 teaching and research departments. In addition, there are 54 guest faculty members and 10 visiting faculty members working in the departments. Among the teaching faculty members 160 are PhD degree holders. 1492 administrative staff and 30 technical staff are also working in the University.

**2. The School of Distance Education**

The School of Distance Education (SDE), started in 1976 as a teaching and research department of the University of Kerala, is one of the pioneering centres of distance learning in the State. The aims and objectives of the school include:

- Democratizing higher education to large segments of the population, in particular the disadvantaged groups like those living in remote and rural areas, working people, and women.
- Providing an innovative system of university-level education which is both flexible and open in terms of methods, pace of learning, eligibility for enrollment and age of entry.
- Providing an opportunity for up-gradation of skills and qualifications.
- Developing education as a lifelong activity to enable persons to update their knowledge or acquire knowledge in new areas.

University of Kerala is one of the Universities in India having appointed permanent full time teaching faculty members for running the distance education programmes. The SDE has 19 permanent faculty members and 8 full time contract faculty members with diverse academic backgrounds and rich experience in the rank of Professors, Associate Professors and Assistant Professors. The school had recognition of the erstwhile Distance Education Council (DEC) for 45 programmes till 2014-15. In line with the efforts of the UGC to stream line the distance learning mode, the SDE also redefined its programmes and got the UGC recognition to offer 13 UG and 13 PG programmes from the academic year 2017-18 onwards. The SDE has no private off campus/learner support centres.

### **3. Details of the Proposed BA (History) Programme**

#### **(a) Programme's mission & Objectives**

##### **i. Mission**

The University System is a respected higher- learning organization known for its distinctive strengths in providing superior and relevant distance learning programs to its learners. In keeping with this vision of the University of Kerala, the B.A History degree course tries to

(1) To provide quality higher education with emphasis on educating the public by offering respected, relevant, accessible and affordable, student- focused programs, which prepare them for service and leadership in a diverse community.

(2) It also tries providing access to educational opportunities to a highly qualified, diverse student population unable to participate in traditional academic activities; and offer pertinent and rigorous courses and programs to meet the academic needs of all students.

##### **ii. Objectives**

1. To provide an effective alternative path to wider opportunities in education and especially in higher education.
2. To provide an efficient and less expensive education
3. To provide education facilities to all qualified and willing persons
4. To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge
5. To provide education facilities to those individuals who look upon education as a life- long activity

#### **(b) Relevance of the Program with HEI's Mission and Goals**

Offered in the distance mode, BA History course will be arranged in such a way that it will meet the primary objectives of the Open and Distance Learning (ODL) as proposed by various committees constituted by the HEIs for proposing reforms of improvement.

More over the B.A History Programme was designed as a foundation course to the students who wishes to go for the wider spectrum of knowledge offered through the M.A

Degree Course. The syllabus and curriculum is prepared at par with the syllabus and curriculum offered by the University of Kerala through regular scheme.

### **(c) Nature of Prospective Target Group of Learners**

The B.A Degree course is distinctive for giving the students a proper perspective on the past. It gives as much attention to political, economic, social and cultural developments occurred in the past with a view to create awareness on the all- round changes occurred in the past.

B.A History course offers students a wide range of intellectual inputs from broad survey courses that look at particular themes or regions over a long period of time. Throughout the course the students learn to analyse complex evidence from a variety of sources, to develop analytical powers and to present findings effectively.

By looking at the history of different cultures, a History student can build up a better understanding of why certain peoples act the way they do. Looking at the history of the USA we can see why race tensions continued on past the abolition of slavery and arguably remain today. In reading the history of India we can see why the Caste system still remains in the subcontinent. By studying at the various tributaries of humanity, a broad cultural awareness is yours for the taking.

### **(d) Appropriateness of Programme to Be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence**

This course is designed to develop a number of important skills in undergraduates. Among these are:

- acquiring a broad range of historical knowledge and understanding, including a sense of development over time, and an appreciation of the culture and attitudes of societies other than our own;
- evaluating critically the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians;
- engaging directly with questions and presenting independent opinions about them in arguments that are well- written, clearly expressed, coherently organised and effectively supported by relevant evidence;
- gaining the confidence to undertake self-directed learning, making the most effective use of time and resources, and increasingly defining one's own questions and goals.

These are valuable skills in themselves. They are also highly sought after by employers. Well-qualified History graduates from Cambridge have no difficulty in getting good jobs in a very wide range of occupations - in business and finance, in public administration, in journalism and broadcasting, in teaching at a number of levels, or in research-based careers of various kinds. History is not as obviously vocational as some courses, but it combines an excellent training in vital skills with a high degree of interest and enjoyment.

**(e) Instructional Design****(i) Programme Details**

<b>SEM</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Number of Credits</b>	<b>CE (Marks)</b>	<b>ESE (Marks)</b>	<b>Total</b>
<b>I</b>	EN 1111	Language Course 1 (English-1)	4	20	80	100
	M/H 11 11	Language Course 11 (Addl. Language-1)	4	20	80	100
	EN 1121	Foundation Course 1	2	20	80	100
	HY1141	Core1-Methodology and Perspectives of Social Sciences	4	20	80	100
	PS1131	Complementary1– (Political Science)- Introduction to Political Theory	2	20	80	100
	EC1131	Complementary 11 – (Economics) Foundation of Economic Theory	2	20	80	100
		<b>TOTAL</b>	<b>18</b>	<b>120</b>	<b>480</b>	<b>600</b>
<b>II</b>	EN 1211	Language Course 111 (English-11)	4	20	80	100
	EN1212	Language Course 1V (English-111)	3	20	80	100
	M/H 12 11	Language Course V (Addl. Language-11)	3	20	80	100
	HY1241	Core 11-Cultural Formations of the Pre-Modern World	4	20	80	100
	PS1231	Complementary 111– (Political Science)- Introduction to Political Theory	3	20	80	100
	EC 1231	Complementary 1V– (Economics)-Money and Banking	3	20	80	100
			<b>20</b>	<b>120</b>	<b>480</b>	<b>600</b>

		<b>TOTAL</b>				
<b>III</b>	EN 1311	Language Course V1 (English-IV)	4	20	80	100
	M/H 1211	Language Course V11 (Addl. Language- 111)	4	20	80	100
	HY1321	Foundation Course-11- Informatics	3	20	80	100
	HY1341	Core 111- Evolution of Early Indian Society and Culture	4	20	80	100
	PS1331	Complementary V – (Political Science)- Public Administration	3	20	80	100
	EC1131	Complementary VI – (Economics)-Public Finance and Banking	3	20	80	100
		<b>TOTAL</b>	<b>21</b>	<b>120</b>	<b>480</b>	<b>600</b>
<b>IV</b>	EN 1411	Language Course V111 (English-V)	4	20	80	100
	M/H 1411	Language Course IX (Addl. Language-IV)	4	20	80	100
	HY1441	Core IV Medieval India: Socio-Cultural Processes	4	20	80	100
	HY3442	Core V- History of Modern World-Part 1	3	20	80	100
	PS1431	Complementary V11 – (Political Science)- International Politics	3	20	80	100
	EC1431	Complementary V111 (Economics)-Indian Economy Since Independence	3	20	80	100
		<b>TOTAL</b>	<b>21</b>	<b>120</b>	<b>480</b>	<b>600</b>
	EN 1541	Core V1- Major Trends in Historical Thoughts and Writings	4	20	80	100
	HY 1542	Core V11- Colonialism and Resistance Movements in India	4	20	80	100
	HY1543	Core V111- History of Modern World-Part 11	2	20	80	100
	HY1544	Core 1X- History of Pre- Modern Kerala	4	20	80	100

V	HY 1545	Core 1X- Making of Indian Nation	4	20	80	100
	HY 1551.3	Open Course- History of Human Rights Movement	2	20	80	100
		<b>TOTAL</b>	<b>20</b>	<b>120</b>	<b>480</b>	<b>600</b>
VI	EN 1641	Core X1- Making of Modern Kerala	4	20	80	100
	HY 1642	Core X11- Major Trends in Indian Historical Thoughts and Writings	4	20	80	100
	HY1643	Core X111- Contemporary India	4	20	80	100
	HY1544	Core XIV- Twentieth Century Revolutions	3	20	80	100
	HY 1661.7	Elective- History of Human Rights Movement	2	20	80	100
	HY 1645	Project/General Essay	4	-	80+ 20(Viva-Voce) / 100	100
		<b>TOTAL</b>	<b>21</b>	<b>100</b>	<b>500</b>	<b>600</b>
		<b>GRAND TOTAL</b>	<b>120</b>	<b>700</b>	<b>2900</b>	<b>3600</b>

### (ii) Duration of the Programme

The programme consists of 6 Semesters spreading to three years.

### (iii) Faculty and Support Staff Requirement

There is two full time faculty members available and one of them coordinates the BA Programme in English. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of SLM, for taking contact classes and conducting internal evaluation.

### (iv) Instructional Delivery Mechanisms

In addition to providing Self Learning Material, students are offered 60 contact hours each

semester, conducted over 10 days during the weekend. Classes are taken using audio visual aids, and students are encouraged to use web resources. In the instructional delivery mechanism efforts were made to establish a positive classroom environment to make the classroom a pleasant, friendly place; accept individual differences, begin lessons by giving clear instructions, maintain student attention and providing suitable seatwork.

**(f) Procedure for Admissions, Curriculum Transaction and Evaluation**

**(i) Admission and Eligibility**

Applications for admissions are received online. Eligibility for admission to BA History is a pass in Higher Secondary Examination of the State or an Examination accepted by the University as equivalent thereto.

**Academic Calendar**

<b>ADMISSION</b>		
Admission Notification	First week of June	
Closing date of Admission	Last week of September	
Schedule of distribution of study materials		
Course	Date	By Post
III, IV, V and VI Semester	Last week of June	Last week of July
I & II Semester	Last week of October	Last week of November
Schedule of contact classes		
Course	Schedule	
III, IV, V and VI Semester	First week of July	
I & II Semester	First week of November	
Schedule of examinations		
Course	Schedule	
V and VI Semester	First week of April	
III and IV Semester	Second and Third week of April	
I and II Semester	Fourth week of April	

**(ii) Fee Structure:** The fee for the course is Rs.13605/-.

**(iii) Financial Assistance**

Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed form SC/ST department as per the rules lay down by the government of Kerala and will be remitted to Kerala University Fund (KUF).

#### **(iv) Programme Delivery**

Curriculum is transacted in the Distance Mode with the help of Self Learning Material and Personal Contact Classes.

The use of web-based tools is not in place yet, but steps are being initiated.

#### **(v) Evaluation**

Evaluation is continuous and end semester.

Continuous Evaluation requires the submission of one assignment and one Test Paper for each course carrying 10 marks each.

End Semester Examinations are conducted by the Controller of Examinations, University of Kerala. The written exams carry 80 marks per paper.

#### **(g) Requirement of the Laboratory Support and Library Resources**

A laboratory hour is not mandatory for BA History, but students can avail the computers in the Central Computer Lab of the School of Distance Education which has continuous internet connectivity.

The SDE has a separate Library with more than 28,000 books. Library automation is done using LibSoft software which facilitates all in- house operations of the library. The library currently subscribes to more than 15 journals of various subject fields. An amount of Rs. 525/- has to be remitted by the students to obtain membership in the Library, of which Rs. 420/- will be refunded on completion of the course. The non members can make use of the library resources and the reference services by producing their student's ID proof. They can use the library for reference purpose and they can avail photocopy facilities.

#### **(h) Cost Estimate of the Programme and the Provisions**

Sl.No	Expenditure	Total for the SDE during 19-20 (25987 students) (Rs. in lakh)	Cost estimate for B.A History programme (500 students)
01	Pay and Allowance	435.00	1004400
02	Contact classes and evaluation	80.00	384707
03	Course materials	100.00	23088
04	Advertisement charges	25.00	57721
05	Postage and telephone	7.4	17085
06	Books and Periodicals	3.5	8080
07	Miscellaneous	9.95	22973
	Total	660.85	1518054
	Provisions (6%)		149459
	Total		1667513 Cost per student/ year=Rs.3335

#### **(i) Quality assurance mechanism and expected programme outcomes**

##### **(i) Quality Assurance Mechanism**



The University Board of Studies for FDP History programmes approves and reviews the syllabus, course content, and the Self Learning Material of BA History offered in the distance mode also.

The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

## (ii) Expected Programme Outcomes

Towards the end of the programme, students will be able to:

- Develop an ability to effectively communicate both orally and verbally
- Appreciate importance of working independently and in a team
- Develop an understanding of various arts and humanities subjects
- Develop self-confidence and awareness of general issues prevailing in the society
- Write competitive examinations for securing lucrative jobs as officers/administrators in government or other public/ private sectors etc.
- Develop an understanding of Indian economy, history of human rights movement, major trends in Indian historical thoughts and writings, Political science, Public finance and banking etc.

**Note:** The programme structure is based on the present syllabus existing in the regular mode in the University of Kerala. The UG and PG syllabi in the regular mode in the University is currently being revised and is about to be finalized. SDE will adopt the revised syllabus as such when they are finalized for the 2020-21 admission. The SLMs will also be updated accordingly.

  
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**REGISTRAR  
IN-CHARGE**

