

**Scheme and Syllabus  
of the Additional Language Courses in Arabic  
for B.A. / B.Sc./ B.Com. Degree Programmes  
of School of Distance Education, University of Kerala  
from 2017 Registration onwards**

**Additional Language Courses (SDE):  
ARABIC**

**University of Kerala  
School of Distance Education**

**2017**

## University of Kerala

### Scheme and Syllabus of the Additional Language Courses in Arabic for B.A. / B.Sc./ B.Com. Degree Programmes of School of Distance Education, University of Kerala from 2017 Registration onwards

#### SCHEME OF THE COURSES

#### Additional Language Arabic Courses for B.A. / B.Sc. Degree Programmes

Semester No.	Course Code	Course Title	Uty Exam Duration Hrs.	Evaluation	
				Internal(CE)	Uty Exam (ESE)
I	AR1111.1	Communicative Arabic I	3	20	80
II	AR1211.1	Communicative Arabic II	3	20	80
III	AR1311.1	Classical Arabic Literature	3	20	80
IV	AR1411.1	Culture & Civilization	3	20	80

#### Additional Language Arabic Courses for B.com Degree Programme

Semester No.	Course Code	Course Title	Uty Exam Duration Hrs.	Evaluation	
				Internal(CE)	Uty Exam (ESE)
I	AR1111.2	Functional Arabic I	3	20	80
II	AR1211.2	Functional Arabic II	3	20	80

## SYLLABI IN DETAIL

### 1. Additional Language: Arabic Courses For B.A. / B.Sc. Programmes

#### **First Semester B.A. / B.Sc. Degree Examinations (SDE)**

AR1111.1	Language Course II (Addl. Language I)	<b>Communicative Arabic I</b>
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#### **Aim of the Course**

The aim of the course is to develop the communication skills and inculcating values of communication among the students.

#### **Objectives of the Course**

1. To perfect the mastery of Arabic with efficient communicative skills and expressive capabilities
2. To familiarize with situation language and situation vocabulary in the different domains of life.
3. To understand and acquire knowledge of employing the language in real life occasions

#### **Course Outline**

##### **Book for detailed study:**

Abdul Azeez, Nasif Mustafa and others, "**al-Arabiyya li al-Hayat**" **Book I, Units 1-3**, Riyadh: King Sa'ud University

##### **Module – I**

Personal acquaintance and greetings, Meetings and Interviews - conversations, exercises, oral and written drills, language structure and vocabulary

##### **Module – II**

Life occasions related to normal days - conversations, exercises, oral and written drills, language structure and vocabulary

#### **Reading list**

1. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
2. Hashim, Abul, (1997), Arabic made easy, New Delhi: Kitab Bhavan
3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers
4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers
5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
6. A. M. Ashiurakis, (2003), Spoken Arabic self taught, Islamic Book Service
7. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
8. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
9. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
10. Linguaphone Arabic Course, 2000, London: Linguaphone Institute

## Scheme of Question Papers

1. Objective type questions - 10	10 x 1 = 10 Marks
2. Short answer type - 8 out of 12	8 x 2 = 16 Marks
3. Short note writing – 6 out of 9	6 x 3 = 24 Marks
4. Conversation/ Biodata – 2 out of 4	2 x 15 = 30 Marks

## Second Semester B.A. / B.Sc. Degree Examinations (SDE)

AR1211.1	Language Course V (Addl. Language II)	<b>Communicative Arabic II</b>
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### Aim of the Course

The aim of the course is to develop the communication skills and inculcating values of communication among the students.

### Objectives of the Course

1. To perfect the mastery of Arabic with efficient communicative skills and expressive capabilities
2. To familiarize with situation language and situation vocabulary in the different domains of life.
3. To understand and acquire knowledge of employing the language in real life occasions

### Course Outline

#### Book for detailed study:

Abdul Azeez, Nasif Mustafa and others, "**al-Arabiyya li al-Hayat**" **Book I, Units 4-5**, Riyad: King Sa'ud University

#### Module – I

Life Events: Time and place - conversations, exercises, oral and written drills, language structure and vocabulary

#### Module – II

Life style: Food, manners, culture - conversations, exercises, oral and written drills, language structure and vocabulary

#### Module – III

##### Communication

Chapters no. 9, 12, 13, 14, and 15 from the following book :

Nizarudeen, A. and Badarudeen, A., (2003), **al-Arabiyya al- Mu'asira**, Thiruvananthapuram: Fathima Publications.

### Reading list

1. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
2. Hashim, Abul, (1997), Arabic made easy, New Delhi: Kitab Bhavan
3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers

4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers
5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
6. A. M. Ashiurakis, (2003), Spoken Arabic self taught, Islamic Book Service
7. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
8. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
9. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
10. Linguaphone Arabic Course, 2000, London: Linguaphone Institute

### Scheme of Question Papers

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|--|-------------------|
| 1. Objective type questions - 10       | 10 x 1 = 10 Marks |
| 2. Short answer type - 8 out of 12     | 8 x 2 = 16 Marks  |
| 3. Short note writing – 6 out of 9     | 6 x 3 = 18 Marks  |
| 4. Preparing conversation – 2 out of 4 | 2 x 15 = 30 Marks |

### Third Semester B.A. / B.Sc. Degree Examinations (SDE)

AR1311.1	Language Course VII (Addl. Language III)	<b>Classical Arabic Literature</b>
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### Aim of the Course

The aim of the course is to sensitize the student to the aesthetic, cultural and social aspects of literary appreciation and analysis

### Objectives of the Course

1. Understanding literary works and development as cultural and communicative events- different periods, genres and movements, literature and society
2. A general survey of the literature and evaluation of literary thought in Classical Arabic
3. Interface of literature and popular culture, arts, religion, nationalism and politics.
4. Analytical and indepth knowledge of the literary creations, authors and trends in classical period
5. To estimate the scope of various genres of classical Arabic prose and poetry.

### Course Outline

#### Module – I

- A. Pre-Islamic Poetry: development of pre-Islamic poetry –Salient features – Mu'allaqat and authors
- B. Pre-Islamic Prose: Jahiliyya Prose – Types of prose literature.

#### Module – II

- Islamic Prose: Qur'an – Its revelation and compilation – Traditions of the Prophet – Oratory
- Early Islamic Literature
- Islamic Poetry: Mukhdaram poets – Approach of Islam to Literature

#### Module – III

- A. Umayyad Poetry: Nature and development of Naqa'id and Ghazal poetry – Famous poets.
- B. Umayyad Prose

## Reading list

1. Nizaruddin, A. (2003), A short history of Arabic literature, Thiruvananthapuram: Kerala University Publication
2. Ahmad Kutty, E.K., (1997), Arabi Sahityam: Islamika Vijnana Kosham, Vol II, Islamic Publishing House, Calicut
3. R. A. Nicholson, (1977), A Literary History of Arabs, London: Cambridge
4. Beeston, A. F. L., The Cambridge History of Arabic literature
5. Gibb, H.A.R., (1963), Arabic Literature- An Introduction, London: Oxford
6. Haurt, Clement, (2002), A History of Arabic Literature, New Delhi: Good word books
7. Abdul Hamid, V.P., Classical Arabic Literature, Calicut.
8. Muhammadali, V., (1990), Arabi Sahityam, Thiruvananthapuram: Bhasha Institute

## Scheme of Question Papers

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|------------------------------------|-------------------|
| 1. Objective type questions - 10   | 10 x 1 = 10 Marks |
| 2. Short answer type - 8 out of 12 | 8 x 2 = 16 Marks  |
| 3. Short note writing – 6 out of 9 | 6 x 3 = 24 Marks  |
| 4. Essay – 2 out of 4              | 2 x 15 = 30 Marks |

## Fourth Semester B.A. / B.Sc. Degree Examinations (SDE)

AR1411.1	Language Course IX (Addl. Language IV)	<b>Culture and Civilization</b>
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## Aim of the Course

This course is intended to familiarize the students with important questions concerning culture and civilization in Kerala, with specific reference to Kerala Muslim culture.

## Objectives of the Course

1. To enable the student to look critically at Kerala Culture and civilization
2. To appreciate the cultural movements, religions, arts and other human perspectives
3. To evaluate the development of Muslim Culture in Kerala

## Course Outline

### Module – I

Reflections of Kerala Culture: Derivation of the name Kerala – Development of Malayalam literature – Religions and Cultural Unity in Kerala – An Estimation of Malabar Rebellion - Social and Progressive Movements in Kerala.

### Module – II

Aspects of Arab-Muslim Culture in India : Influence of Islam in Indian Culture – Development of Arabic and Islamic Education in India – Contacts of Arabs with Kerala – Religious Tolerance of Sufis in Kerala- Muslim movements in Kerala.

Book for detailed study: “**Lamhatun min Thaqafat al-Hind wa Hadaratiha**” (2011), **Unit 3-4 only**, prepared by Dr. M. Sainudeen, & Published by University of Kerala.

### Reading list

1. Eagleton, Terry, (2000), "The Idea of Culture", Oxford: Blackwell
2. Menon, A Sreedhara , (2008), A Cultural History of Kerala, rev. ed., Kottayam: DC Books
3. Kurupp, K.K.N. (1999), Turathu Muslimi Malabar, Calicut: Al Huda Books
4. al-Qasim, Abdul Ghaffar Abdullah, (2000), al-Muslimuna fi Kayrala, Malappuram: Matba'a Akmal
5. Aluway, Mohyideen, (1972), “al-Adab al-Hindi al-Mu’asar”, Cairo: Dar al-‘Ilm
6. Makhdum, Zaynuddin, Tuhfat al-Mujahidin
7. Muhammad, Dr. Abu Bakar, (2007), Muqawamat al-Isti'mar al-Burtighali fi Malaybar, Calicut: Al Huda Books
8. Aluway, Dr. Muhiyiddin, al-Da'wat al-Islamiyya wa Tatawwaruha fi Shibh al-Qarrat al-Hindiyya.
9. Moidin, Dr. Veeran, (2003), Arabic poetry in Kerala: origin and development, Calicut: Arabnet

### Scheme of Question Papers

1. Objective type questions - 10	10 x 1 = 10 Marks
2. Short answer type - 8 out of 12	8 x 2 = 16 Marks
3. Short note writing – 6 out of 9	6 x 3 = 18 Marks
4. Essay – 2 out of 4	2 x 15 = 30 Marks

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## **2. Additional Language: Arabic Courses For B. Com Programme (SDE)**

### **First Semester B. Com. Degree Examination (SDE)**

AR1111.2	Language Course II (Addl. Language I)	<b>Functional Arabic I</b>
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#### **Aim of the Course**

The aim of the course is to develop the communication skills and inculcating values of communication among the students.

#### **Objectives of the Course**

1. To perfect the mastery of Arabic with efficient communicative skills and expressive capabilities
2. To familiarize with situation language and situation vocabulary in the different domains of life.
3. To understand and acquire knowledge of employing the language in real life occasions

#### **Course Outline**

##### **Book for detailed study:**

Abdul Azeez, Nasif Mustafa and others, "**al-Arabiyya li al-Hayat**" **Book I, Units 1-3**, Riyad: King Sa'ud University

##### **Module – I**

Personal acquaintance and greetings, Meetings and Interviews - conversations, exercises, oral and written drills, language structure and vocabulary

##### **Module – II**

Life occasions related to normal days - conversations, exercises, oral and written drills, language structure and vocabulary

#### **Reading list**

1. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
2. Hashim, Abul, (1997), Arabic made easy, New Delhi: Kitab Bhavan
3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers
4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers
5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
6. A. M. Ashiurakis, (2003), Spoken Arabic self taught, Islamic Book Service
7. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
8. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
9. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal

#### **Scheme of Question Papers**

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|---------------------------------------|-------------------|
| 1. Objective type questions - 10      | 10 x 1 = 10 Marks |
| 2. Short answer type - 8 out of 12    | 8 x 2 = 16 Marks  |
| 3. Short note writing – 6 out of 9    | 6 x 3 = 24 Marks  |
| 4. Conversation/ Biodata – 2 out of 4 | 2 x 15 = 30 Marks |
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## Second Semester B. Com. Degree Examination (SDE)

AR1211.2	Language Course IV (Addl. Language II)	<b>Functional Arabic II</b>
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### Aim of the Course

The aim of the course is to develop the communication skills and inculcating values of communication among the students.

### Objectives of the Course

1. To perfect the mastery of Arabic with efficient communicative skills and expressive capabilities
2. To familiarize with situation language and situation vocabulary in the different domains of life.
3. To understand and acquire knowledge of employing the language in real life occasions

### Course Outline

#### Book for detailed study:

Abdul Azeez, Nasif Mustafa and others, "**al-Arabiyya li al-Hayat**" **Book I, Units 4-5**, Riyadh: King Sa'ud University

#### Module – I

Life Events: Time and place - conversations, exercises, oral and written drills, language structure and vocabulary

#### Module – II

Life style: Food, manners, culture - conversations, exercises, oral and written drills, language structure and vocabulary

### Reading list

1. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
2. Hashim, Abul, (1997), Arabic made easy, New Delhi: Kitab Bhavan
3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers
4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers
5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
6. A. M. Ashiurakis, (2003), Spoken Arabic self taught, Islamic Book Service
7. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
8. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
9. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
10. Linguaphone Arabic Course, 2000, London: Linguaphone Institute

### Scheme of Question Papers

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|--|-------------------|
| 1. Objective type questions - 10       | 10 x 1 = 10 Marks |
| 2. Short answer type - 8 out of 12     | 8 x 2 = 16 Marks  |
| 3. Short note writing – 6 out of 9     | 6 x 3 = 18 Marks  |
| 4. Preparing conversation – 2 out of 4 | 2 x 15 = 30 Marks |
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