

**SCHEME OF FIRST DEGREE PROGRAMME
IN POLITICAL SCIENCE (SDE)**

Sem	Course Code	Course Title	Number of credits	CE (Marks)	ESE (Marks)	Total
I	END 1 1 1 1	English – I	4	20	80	100
	1 1 1 1	Addl. Language I	3	20	80	100
	END 1 1 2 1	Foundation Course I	2	20	80	100
	PSD 1 1 4 1	Core I- Methodology and Perspectives of Social Sciences	4	20	80	100
	ECD 1 1 3 1	Complementary I – Economics (EC1131- Foundations of Economic Theory)	2	20	80	100
	HYD 1 1 3 1	Complementary II – History (HY 1131.2 - History of Modern World [1789-1900])	2	20	80	100
		Total	17	120	480	600
II	END 1 2 1 1	English II	4	20	80	100
	END 1 2 1 2	English III	3	20	80	100
	1 2 1 1	Addl. Language II	3	20	80	100
	PSD 1 2 4 1	Core II – Introduction to Political Science	4	20	80	100
	ECD 1 2 3 1	Complementary III – Economics (EC1231 - Money and Banking)	3	20	80	100
	HYD 1 2 3 1	Complementary IV – History (HY 1231.2 History of Modern World [1901-1920])	3	20	80	100
		Total	20	120	480	600
III	END 1 3 1 1	English IV	4	20	80	100
	1 3 1 1	Addl. Language III	4	20	80	100
	PSD 1 3 2 1	Foundation Course II (Informatics and Political Science)	3	20	80	100
	PSD 1 3 4 1	Core III –Indian Constitution	4	20	80	100
	ECD 1 3 3 1	Complementary V – Economics (EC1131 – Public Finance and Trade)	3	20	80	100
	HYD1 3 3 1	Complementary VI – (HY 1331.2 - History of Modern World (1921-1945)	3	20	80	100
		Total	21	120	480	600

IV	END 1 4 1 1	English V	4	20	80	100
	1 4 1 1	Addl. Language IV	4	20	80	100
	PSD 1 4 4 1	Core IV- Dynamics of Indian Political System	4	20	80	100
	PSD 1 4 4 2	Core V – Introduction to Comparative Politics	3	20	80	100
	ECD 1 4 3 1	Complementary VII – Economics (EC1431 - Indian Economy Since Independence)	3	20	80	100
	HYD 1 4 3 1	Complementary VIII – History (HY1431.2 - History of Modern World [After 1946])	3	20	80	100
		Total	21	120	480	600
V	PSD 1 5 4 1	Core VI- Public administration	4	20	80	100
	PSD 1 5 4 2	Core VII – Ancient and Medieval Political Thought	4	20	80	100
	PSD 1 5 4 3	Core VIII – International Relations	2	20	80	100
	PSD 1 5 4 4	Core IX – Research Methods in Political Science	4	20	80	100
	PSD 1 5 4 5	Core X- Human Rights in India	4	20	80	100
	1551	Open Course I	2	20	80	100
		Total	20	120	480	600
VI	PS 1 6 4 1	Core XI – Modern Political Thought	4	20	80	100
	PS 1 6 4 2	Core XII – State and Society in Kerala	4	20	80	100
	PS 1 6 4 3	Core XIII – Decentralization and Participatory Democracy	4	20	80	100
	PS 1 6 4 4	Core XIV – New Social Movements	3	20	80	100
	PS 1 6 5 1.1	Open II – (Elective) Globalization and Political Systems	2	20	80	100
	PS 1 6 4 5	Essay/ Project	4	-	100	100
		Total	21	100	500	600
		Grand Total	120	720	2880	3600

Complementary Courses ECONOMICS

Semester	Course code	Course Title	No. of Credits
I	ECD. 1131	FOUNDATIONS OF ECONOMIC THEORY	2
II	ECD.1231	MONEY AND BANKING	3
III	ECD. 1331	PUBLIC FINANCE AND TRADE	3
IV	ECD.1431	INDIAN ECONOMY SINCE INDEPENDENCE	3

Complementary Courses HISTORY

Semester	Course code	Course Title	No. of Credits
I	HY 1131.2	History of Modern World [1789-1900])	2
II	HY 1231.2	History of Modern World [1901-1920])	3
III	HY 1331.2	History of Modern World (1921-1945)	3
IV	HY 1431.2	History of Modern World [After 1946])	3

SYLLABUS OF THE FIRST DEGREE PROGRAMME IN POLITICAL SCIENCE

SEMESTER I

Core course I

PS 1141

METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Aim of the Course:

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology.

Objectives of the course

- ❑ Identify the main concerns of social science disciplines.
- ❑ Articulate the basic terminology and theories prevalent across disciplines.
- ❑ Understand qualitative and quantitative models within the social sciences.
- ❑ To learn to apply the methods and theories of social science to contemporary issues
- ❑ Critically read popular and periodical literature from a social science perspective.

MODULE I - Introduction to Social Sciences

- Definition - Emergence of Social Sciences – Problem solving nature of Social Sciences

An analysis of the disciplines that make up the Social Sciences with particular emphasis on their interrelationships. A study of source materials and library techniques as well as methods employed by social scientists. Relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global levels. Discussion of basic principles and concepts-Basic epistemology of Social Sciences

MODULE II - Interdisciplinary Approach in Social Sciences – Relevance

- Interdisciplinary perspectives– Areas of Inter-relationships and divergences

MODULE – III – Research Design – Meaning and Structure of research Design

MODULE IV - Objectivity in Social Sciences

- Challenges of Objectivity
- Problem of selection of tools and techniques
- Bias as a limitation
- The question of research ethics and plagiarism

BOOKS

1. Hunt, Elgin F, "Social Science and its Methods", in Social Science an Introduction to the Study of Society, Allyn and Bacon, 2008
2. Perry, John, "Through the Lens of Science", in Contemporary Society: an Introduction to social Science, Allyn and Bacon, 2009
3. Porta, Donatella della and Michael Keating, Approaches and Methodologies in the Social Sciences: A Pluralistic Perspective, Cambridge University Press, Delhi, 2008, pp.19-38
4. Perry, John, "Through the Lens of Science", in Contemporary Society: an Introduction to Social Science, Allyn and Bacon, 2009
5. Natraj, V. K, et.al, "Social Science: Dialogue for Revival", Economic and Political Weekly, August 18, 2001, pp.317-3133.
6. Weber, Max, "Objectivity in Social Science and Social Policy" in Mark J Smith(ed.), Philosophy and Methodology of Social Sciences, Vol.II, Sage Publications, New Delhi, 2005, pp.3-49
7. Nagel, Ernest, "Problems of Concept and Theory Formation in the Social Sciences", ibid, pp.301-319
8. Martin Hollis, The Philosophy of Social Science: An Introduction, Cambridge University Press, 2000.

SEMESTER II**CORE COURSE II****PS 1241****INTRODUCTION TO POLITICAL SCIENCE****Aim of the course:**

To impart basic knowledge about Political Science Objectives of the Course:

- ❑ To introduce the students Political Science and its basic concepts
- ❑ To identify various approaches to the study of Political Science
- ❑ To impart knowledge about various theories and concepts of Political Science
- ❑ To familiarize the students about the structure and functions of the organs of Government.

MODULE I – Political Science: Meaning, Nature and Scope-

Interdisciplinary study

Political Sociology

Political economy

Geopolitics

Environmental politics

MODULE II – Approaches to the study of political theory: Traditional

Behavioural Post-Behavioural Systems theory Marxian Approach

MODULE III – Theories of State and Sovereignty:

State: Meaning – Elements of state –

Theories of the origin of the State - Evolutionary Theory Sovereignty: Evolution of the concept

Theories of sovereignty – Monistic Theory – Pluralist theory Modern State

Liberal view of state Marxian view of state Totalitarian state

State sovereignty in the era of globalisation

MODULE IV – Basic concepts in Political Science:

Law – Meaning, sources of law, kinds of law Liberty – definition, kinds of liberty, safeguards of liberty
 Equality – Meaning and significance – Types of equality Justice – Meaning and significance – social Justice
 Rights and duties, Meaning and importance – Mutual relationship

MODULE V–

Organs of Government (Structure and functions) Legislature, Executive and Judiciary.

BOOKS

1. A.Appadurai: Substance of Politics (Oxford University press, New Delhi, 2001.)
2. Alan R. Ball and B.Guy Peters: Modern Politics and Government, Palgrave Macmillan (New Delhi, 2005.)
3. Andrew Heywood: Key Concepts in Politics (Palgrave Macmillan, 2005)
4. Andrew Heywood: Political Theory (Palgrave Macmillan, 2008)
5. S.P.Varma: Modern Political theory (vikas, New Delhi, 1976)
6. J.C.Johari: Contemporary Political theory (Sterling Publishers Private limited, New Delhi, 1987)
7. Eddy Asirvatham and K.K.Misra: Political Theory (S.Chand and CompanyLtd. New Delhi, 2005)
8. Robert A. Dahl : Modern Political analysis (Princeton Hall of India Private Limited, New Delhi, 1991)
9. Sumi Krishna: Environmental politics - Peoples Lives and Development Choices (Sage publications, New Delhi, 1996)
10. S.C.Singhal : Political Theory (Lakshmi Narain Agarwal, Agra)
11. A.C.Kapur : Principles of Political Science (S,Chand and Company, New Delhi, 2001)
12. Andrew Heywood : Political ideologies – An Introduction (Macmillan Press Ltd., London, 1998, Second edition)

SEMESTER III

FOUNDATION COURSE II

PS 1321

INFORMATICS AND POLITICAL SCIENCE

Aim: To update and expand basic informatics skills and attitudes relevant to the emerging knowledge society and to equip the students to effectively utilize the digital knowledge for the study of Political Science.

Objectives :

1. to review the basic concept and functional knowledge in the field of Informatics
2. To create awareness about the nature of the emerging digital knowledge society
3. To create awareness about socio-political issues and concerns in the use of digital technology

Module I - OVERVIEW OF INFORMATION TECHNOLOGY

Features of the modern personal computer and peripherals, computer networks & Internet, wireless technology, cellular wireless networks, introduction to mobile phone technology, introduction to ATM. Purchase of technology, License, Guarantee, Warranty, overview of Operating Systems & major application software

Module II - KNOWLEDGE SKILLS FOR HIGHER EDUCATION

Data, information and knowledge, knowledge management- Internet access methods - Dial-up, DSL, Cable, ISDN, Wi-Fi - Internet as a knowledge repository, academic search techniques, creating cyber presence, case study of academic websites, open access initiatives, open access publishing models. introduction to use of IT in teaching and learning, case study of educational software, academic services-INFLIBNET, NICNET, BRNET

Module III - IT APPLICATIONS

e-Governance applications at national and state level, IT for national integration, overview of IT application in medicine, healthcare, business, commerce, industry, defence, law, crime detection, publishing, communication, resource management, weather forecasting, education, film and media, IT in service of disabled, futuristic IT- Artificial Intelligence, Virtual Reality, Bio-Computing.

Module IV - SOCIAL INFORMATICS AND POLITICAL SCIENCE

IT & Society- issues and concerns- digital divide, IT & development, the free software movement, impact of IT on socio-political and economic issues - Unicode-IT and regional languages. Internet as physical infrastructure, memory platform and cyberspace, characterisation of the growth of Internet. Use of IT in democratic decentralized governance, cyber security, software piracy, cyber laws, health issues-guidelines for proper use of computers, e-wastes and green computing.

Module V – USE OF IT IN POLITICAL SCIENCE RESEARCH

Techniques of data entry, data analysis with Scilab/SPSS

Books:

1. Alan Evans, et al. Informatics -Technology in Action. Delhi: Pearson.
2. Barbara Wilson, Information Technology: The Basics, Thomson Learning.
3. Rajaram V, Introduction to Information Technology, Prentice Hall.
4. Ramesh Bangi, Learning Computer Fundamentals, Khanna Books

SEMESTER III

CORE COURSE III

PS 1341

INDIAN CONSTITUTION

Aim : To impart knowledge about the legal and ideological framework of the Indian Constitution.

Objectives :

1. To create awareness about the political processes and the actual functioning of the political system.
2. To study in detail the political structure – both constitutional and administrative.

3. to study in detail the rights and privileges granted by the constitution.

MODULE I : The Making of the Constitution: Constituent Assembly; Ideological Base; Basic Features of the Constitution; the Preamble.

MODULE II : Fundamental Rights; Directive Principles of State Policy; Fundamental Duties

MODULE III: Union Government:

- A. Executive: The President, Vice-President; Prime Minister and the Council of Ministers
- B. Parliament: Composition and functions of Lok Sabha and Rajya Sabha, Speaker, Committee System, Law Making Procedure, Procedure of Amendment.
- C. Judiciary: Supreme Court: Composition and Powers; Judicial Review, Judicial Activism

MODULE IV : State Government:

- A. Role of the Governor
- B. High Court and the Subordinate Courts
- C. Local Self-Government

BOOKS

	Author	
1	Avasthi AP	Indian Political System, Lekshmi Narayan Agarwal, Agra, 2007
2	Awasthi SS	Indian Government and Politics Har Anand Publicationn New Delhi 2008 reprint
3	Ball, Allen R	Modern Politics and Government, MacMillan, London, 1983
4	Basu DD	Introduction to the Constitution of India, Wadwa and Co Law Publishers, New Delhi, 2008
5	Fadia BI	Indian Government and Politics Sahitya Bhawan Publications 2008
6	Ghai KK	Indian Government and Politics, Kalyani Publications, Delhi, 2004
7	Grenville Austin	Indian Constitution, Cornerstone of a Nation, OUP, Bombay, 1972
8	Gupta DC	Indian Government and Politics, Vikas, Delhi, 1996
9	Pylee MV	Introduction to the Constitution of India, Asia Publishing House, Bombay
10	Pylee MV	India's Constitution, Asia Publishing House, Bombay
11	Siwach JR	Dynamics Of Indian Government Sterling Publishers, new Delhi, 1990

SEMESTER IV**CORE COURSE IV****PS 1441****DYNAMICS OF INDIAN POLITICAL SYSTEM**

Aim: The major aim of the course is to impart knowledge about the actual working of the Indian Political system in a plural set up.

Objective :

1. To study the unique characteristics of the Indian federal system.
2. To motivate the students to critically study the centre-state relations.
3. To impart awareness about major issues in Indian Political system.

MODULE I : Indian Federal System: Quasi- Federal, Co-operative Federalism

MODULE II

- A. Political Parties: National Parties; Regional Parties; Coalition Politics
- B. Interest Groups and Pressure Groups: Role and functions.
- C. Public Opinion and Mass Media

MODULE III

- A. Electoral System: Role of Election Commission
- B. Union Public Service Commission

MODULE IV Challenges to Indian Democracy:

- A. Casteism
- B. Communalism
- C. Regionalism
- D. Politics of Reservation
- E. Corruption
- F. Terrorism
- G. Criminalisation of Politics

BOOKS

- 1 Basu, Amrita and Atul Kohli (eds.) Community, Conflicts and the State in India New Delhi, OUP, 1988
- 2 Basu, Upendra and Bhikku Parekh (eds) Crisis and Change in Contemporary India, New Delhi: Sage, 1995

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|---|------------------|---|
| 3 | Chhabra HK | State Politics in India:A Study of Centre-State Relations, Surjeet Publications, New Delhi, 1977 |
| 4 | Gupta DC | Indian Government and Politics, Vikas PublishingHouse, 8 th Edn, 2003 |
| 5 | Horst, Hartman | Political Parties in India, Meenakshi Prakasham, New Delhi, 1982 |
| 6 | Kothari , Rajani | Politics in India, Orient Longman, New Delhi, 1994 |
| 4 | Pandey VP | Issues in Indian Politics, Durga Publications, New Delhi, 1985 |
| 7 | Siwach JR | Dynamics Of Indian Government Sterling Publishers, New Delhi, 1990 |
| 8 | Zaidi AM | Annual Register of Indian Political Parties,Part I, Indian Institute of Applied Politics Research, New Delhi 1992 |

SEMESTER IV

CORE COURSE V

PS 1442

INTRODUCTION TO COMPARATIVE POLITICS

Aim: The course intends to highlight the theoretical evolution and approaches to the study of Comparative Politics

Objectives:

1. To impart skill to analyse in a comparative way political developments across world in the light of various theories.
2. To familiarize the students basic features about the constitutions of major political systems.

Module I – Definition, nature and scope of comparative Politics – Evolution of comparative Politics, Modern Comparative politics- Focus on political phenomena and political systems.

Module II – Constitution and constitutionalism- Basic features of the constitutions of UK, USA, Switzerland, France and China

Module III – Comparing Federal and Unitary systems – USA, India,Switzerland,UK and China. Comparing different party systems in UK,USA, china and France

Module IV – Executive-Legislative-Judicial relationship – USA, UK,France – Judicial review, Rule of Law and Administrative law.

Books:

1. Almond and Powell, Comparative Politics Today, Pearson Publications,New Delhi,2005.
2. Larry Diamond and Lipset(eds), Democracy in Developing countries Vol.I-IV,Colarado,1988.

3. Maheswari S R, Comparative Government and Politics, Agra 2002.
4. Meyer, Lawrence, C., Redefining Comparative Politics, Sage, New Delhi, 2007
5. S.N. Ray, Modern Comparative Politics: Approaches, Methods and Issues, Prentice Hall of India, New Delhi, 2005.

SEMESTER V

CORE COURSE VI

PS 1541

PUBLIC ADMINISTRATION

Aim: the course is designed to inculcate a basic understanding of the fundamental principles of Public Administration

Objectives:

1. To create awareness about the basic pillars of Public Administration like Organisation, Personnel Administration, Financial Administration.
2. To impart knowledge about Planning and its machinery.
3. To create awareness about Citizen's defender mechanisms.

Module I. Introduction

Nature, Scope and importance of Public Administration - Public Administration & Private Administration - Evolution and Growth of Public Administration -

Approaches to the Study - Traditional - Institutional - Comparative and Ecological - New Public Administration.

Module II.

- (A) Organisation Principles of Organisation - Hierarchy, Span of Control - Unity of Command - Delegation - Co-ordination - Centralisation and Decentralisation.
- (B) Units of Organisation - Chief Executive - Administrative Functions of CE, Line, Staff and Auxiliary agencies - Line Agencies - Department - Bases (4 p's) of Departmental Organisation - Public Corporation and Independent Regulatory Commission.

Module III. Personal Administration

Human Resource Management - Its importance - Bureaucracy - Types - Merits and Evils of bureaucracy - Max Weber on Bureaucracy.

Recruitment - Problems of recruitment - Methods of recruitment - Recruitment Agency (UPSC). Training - Kinds of Training and methods of Training.

Module IV. Financial Administrations

Administration - Budgetary process in India - Preparation - Enactment and Execution of Budget - Role of Controller and Auditor General - Audit

Module V. Planning - Types planning - Planning Commission in India - NDC (National Development Council - Development Administration - Meaning, Importance and Characteristics, Citizen's Defender - Lokayukta Right to Information.

Books

1. Appleby, Paul. H., Policy and Administration, University of Alabama Press.
2. Aggarwal.U.C., (ed) Public Administration - Vision & Reality, IIPA Golden Jubilee Publication, Indian Institute of Public Administration New Delhi (2005).
3. Avasthi & Maheswari, Public Administration, Lakshmi Narayan Agarwal, Agra 3 (2007).
4. Basu, Rumki, Public Administration - Concepts and Theories, Sterling Publishers, New Delhi.
5. Hazary, Narayan, Development Administration A.P.H. Publishing Corporation, New Delhi (2005)
6. Kingsley, Donald.J, Recruiting applications for the Public Service - A report submitted by the Committee on recruitment for the Public Service.
7. Maheshari.S.R, Theories and concepts of Public Administration, Allied Publishers, New Delhi
8. Marx, F.M, Elements of Public Administration, Prentice Hall of India, New Delhi
9. Roy, Jayatilak Guha, Right to Information: Initiatives and Impact - Indian Institute of public Administration, New Delhi 2006.
10. Singh.S.S, Shukla.K.S, LokaAyukta, A Socio-legal study, Indian Institute of Public Administration, New Delhi
11. Sharma, M.P, Theory and Practice of Public Administration.
12. Srivasthara K.S, Public Administration in India, APH Publishing Corporation, New Delhi (2007)

SEMESTER V**CORE COURSE VII****PS 1542****ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

Aim: To familiarize the ideas of ancient and medieval political thinkers.

Objectives:

1. To build in the minds of students an overall outlook about political thought.
2. To study about the relevance of ancient and modern political thought in the modern world.

Module I: Greek Political Thought

Greek political community and institutions

Plato – Theory of justice

Aristotle – Theory of state and government, revolution

Characteristics of Greek Political Thought

Module II : Roman Political Thought

Development of Roman Political Ideas Cicero – Contribution to Legal system Poybius and Seneca – political ideas Contributions of Rome to Political Theory Module III Ancient Indian Political Thought Sources of Ancient Indian Political thought – Varna System – Purusharthas and Rajadharma Kautilya – Saptanga Theory, Mandala theory

Module IV Medieval Political Thought

Contributions of early Church Fathers - St.Augustine

Nature of Medieval Political Thought

Contributions of St.Thomas Aquinas and Dante

Machiavelli – Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

Books:

Ebenstein – Great Political Thinkers(Plato to present),Sterling Publishers, New Delhi, 2007.

Sabine – History of Political Theory, Prentice Hall, New Delhi, 2004. Johari – Ancient Political Thought, Sterling , New Delhi

M.G. Gupta – History of political Thought, Macmillian India Ltd, 1998

Dunning- History of Political Theory, S.Chand and Company, New Delhi, 2000.

Landamas and Dyson, Fifty Great Political Thinkers, Sterling Publishers, New Delhi, 2007.

SEMESTER V**CORE COURSE VIII****PS 1543****INTERNATIONAL RELATIONS**

Aim: The course seeks to equip the students with the basic concepts, theories, ideologies and approaches to the study of International Relations.

Objectives:

1. To familiarize the changing nature of power relations.

2. To make an understanding about issues in global politics.

Module I : Emergence of International Politics as a Discipline. Meaning, Nature and Scope of International Politics. Major Actors- State System and Non State Actors National Power, Balance of Power in the Present Global Scenario.

Module II- Approaches to the Study of International Politics:

Idealism Vs Realism, Neo-Liberalism, Rationalism, Systems Theory, Dependency Theory, World System Theory

Module III- Foreign Policy and Diplomacy:

National Interest and Foreign Policy-with special reference to India's Foreign Policy. Traditional and Modern Diplomacy, International Law.

Module IV- International Organization:

Role of U.N. in Maintaining International Peace and Security-
Pacific Settlement of Disputes, Collective Security.
Regional Organizations- E.U., SAARC, ASEAN, SCO, BRIC.

Module V- Issues in Global Politics:

Terrorism, Environmental Issues, Globalization, Nuclear Proliferation, Energy
Crisis, Food Crisis.

Books:

Appadorai, A. and M.S. Rajan (1985): India's Foreign Policy and Relations, New Delhi: South Asian Publishers.

Baylis, John and Steve Smith (2001): The Globalization of World Politics, New York: Oxford University Press.

Burchill, Scott et.al. (2005): Theories of International Relations, New York: Palgrave.

Buzan, Barry and Ole Waever (2003): Region and Powers: The Structure of International Security, Cambridge: Cambridge University Press.

Diehl, Paul, F. (2005): The Politics of Global Governance, New Delhi: Viva Books

Goldstein, Joshua S. (1999): International Relations, New York: Longman.

Goodrich, Leland (1955): The United Nations, New York

Gopakumar, G. ed. (2003): International Terrorism and Global Order in the 21st Century, New Delhi: Kanishka.

Jackson, Robert and George Sevenson (2007): Introduction to International Relations-theories and Approaches, New Delhi: Oxford.

- Kaplan, Morton (1969): System and Process in International Politics, Princeton: PUP.
- Karns, Margaret P. and Karen A. Mingst (2005): International Organizations-The Politics and Processes of Global Governance, New Delhi: Viva Books.
- Morgenthau, Hans, J. (1985): Politics Among Nations, New Delhi: Kalyani Publishers.
- Nayar, Baldev Raj and T. V. Paul(2004): India in the World Order: Searching for Major Power Status, Cambridge, Cambridge University Press.
- Opello, Walter, C. and Stephen J. Rosow (2005): The Nation State and Global Order-A Historical Introduction to Contemporary Politics, New Delhi: Viva Books.
- Paul, T.V. (2009): The Tradition of Non-use of Nuclear Weapons, Stanford: Stanford University Press.
- Rosenau, James ed. (1969): International Politics and Foreign Policy-A Reader in Research and Theory, New York: Free Press.
- Rourke, John T. (2007): International Politics in the World Stage: McGraw Hill.
- Schoenbaum, Thomas, J. (2006): International Relations-The Path Not Taken- Using International Law to Promote World Peace and Security, Cambridge: Cambridge University Press.
- Sterling, Jennifer ed. (2007): Making Sense of International Relations Theory, New Delhi: Viva Books.
- Wenger, Andreas and Doron Zimmermann (2004): International Relations-From the Cold War to the Globalized World, New Delhi: Viva Books.

SEMESTER V

CORE COURSE IX

PS 1544

RESEARCH METHODS IN POLITICAL SCIENCE

Aim: The course intend to familiarize the students with the research methods in Political Science.

Objectives:

1. To enable for the practical use of students in their Project/Dissertation in the Sixth Semester.
2. To identify the different methods and techniques applicable to Political Science research.

Module 1 Introduction: Social Science Research and its social significance.

Types of Research: Fundamental and applied research, action research.

Important Concepts: What is Hypothesis, Sampling – Relevance and types of Sampling

Module II Selection of a Topic and Formulation of Research Problem – Review of Literature – Data Collection – Data Processing and Analysis.

Module III : Sources of Data (Primary and Secondary) - Observation, Interview, Questionnaire, and Document. (Suggestion for Assignment: Students can prepare Group Project guided by teachers)

Module IV

1. Data Processing and Analysis: Editing, Coding, Tabulation. Elementary knowledge of statistical methods.
2. Report Writing: Structure of the Report- The Preliminary Part, the Main Text and the End Matter. Citation or referencing styles.

Books

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|---|--------------------------------------|--|
| 1 | Thakur, Devendra | Research Methodology in Social Science
(Deep and Deep Publishing, New Delhi 1998) |
| 2 | Young Pauline V and Calvin F Schmidt | Scientific Social Surveys and Research
(Prentice Hall of India Pvt Ltd, New Delhi, 2001, 4th Edn) |
| 3 | Dwivedi R S | Research Methods in Behavioural Science (Mac Millan India Ltd. New Delhi, 1997) |
| 4 | Agnihotri V | Techniques of Social Research (M N Publishers, New Delhi, 1980) |
| 5 | Jayapalan N | Research Methods in Political Science (Atlantic Publishers and Distributors, New Delhi, 2000) |
| 6 | Pennings Paul (et al) | Doing Research in Political Science (Sage Publications, New Delhi 1999) |
| 7 | Ghosh B N | Scientific Method and Social Research (Sterling Publishers Pvt Ltd New Delhi, 1987, 4th Edn) |
| 8 | Johnson, JB and Richard A Joslyn | Political Science Research Methods
(Prentice-Hall of India Pvt Ltd, New Delhi, 1989) |
| 9 | Kumar Ranjit | Research Methodology: A Step by Step Guide for Beginners (Sage, New Delhi, 1999) |

SEMESTER V

CORE COURSE X

PS 1545

HUMAN RIGHTS IN INDIA

Aim: The course is intended to highlight the concept of Human Rights, its evolution and importance in our society.

Objectives:

1. To make an understanding about various rights, including political, civil, social, economic and cultural rights
2. To familiarize the Human rights condition in India including constitutional provisions.
3. To equip with the students the skills to evaluate the Human Rights enforcement methods.

Module I: Human Rights :Concept and significance Original and Development.

Nature of Human Rights.

Approaches

Module II: U.N. and Human rights

UDHR Millennium Development Declaration

Module III Human Rights In India

National and State Human rights Commissions.

Role of judiciary in protecting Human rights – writs – judicial activism Human Rights of socially excluded groups – Dalits

Human Rights issues in Kerala: Environment and water crisis.

Module IV Human Rights Issues in India.

Rights of Children – Child labour.

Gender justice

Police and Human rights.

Books:

1. Rathod P. B. (2007) Focus on Human Rights, Jaipur, ADB Publishers
2. Narayanan R.S. (2007), Human Rights, Democracy and Development Delhi: Indian Publishers & Distributors.
3. Prachi, Shirur (2207), Education, Child Labour and NGO's, Delhi : Shipra Publication
4. Byne, Darren J. (2005) Human Rights, Delhi: Pearson Education
5. Biswal, Tapan (2007), Human Rights, Gender and Environment, Delhi: Viva Book Pvt. Ltd.
6. Promila, Mahajan Chand (2206) Status of Child Labour, New Delhi: Adhyayan Publishers & Distributors.
7. Joshi, Aravind K. (2006) Old person in India, Delhi: Serials Publications.
8. Rachna, Suchinmayee (2008) Gender, Human Rights and Environment, New Delhi : Atlantic Publishers & Distributors.
9. Chand, Jagaish (2007) Education for Human Rights, Delhi: Anshah Publishing House.

10. Samel, Swapna H (2006), Rights of Dalit , Delhi: Serials Publications.
11. Bhumali, Anil (2005) Poverty and Human Rights of Women, Delhi: Serials Publications.
12. Sreekrishna S, Samudrala, Anilkumar (2007), Dalits and Human Rights, New Delhi, Serials Publications.
13. Satyasthi, Kailash & Zatschi, Bupindu (Ed) (2006), Globalisation, Development and Child Rights, Delhi: Shipra Publications.
14. Sharma G. (2000), Human Rights and Legal Remedies, New Delhi : Deep & Deep Publications.
15. Sengal B.P.S., (2000) Human Rights in India, Problems and Perspective, New Delhi: Deep and Deep Publications.
16. Jacobson R. (1992) The United Nation and Human Rights : A critical appraisal, Oxford University Press.
17. Moritan J. (2002), Introduction to UNESCO (ed) Human Rights Comments and Interpretations, New York: UNESCO Publications.
18. Gupta, Uma (1988), Supreme Court & Civil Liberties, Delhi: Mittal Publications.
19. Jayapalan, N. (2000) Human Rights, New Delhi: Atlantic Publishers.

SEMESTER VI

\\CORE COURSE XI

PS 1641

MODERN POLITICAL THOUGHT

Aim: The course is intended to provide a detailed understanding about modern political thought.

Objectives:

1. To equip the student to develop their own ideas about various political and social issues.
2. To attempt a comparative study of eastern and western political thought.

Module I : The Contractualists

Thomas Hobbes – Human Nature-State and sovereignty –Individualism

John Locke – Social Contract – Theory on Natural Right – Contribution to Liberal Democracy

Rousseau – Social Contract – General will.

Module II : Utilitarianism and Idealism

Contributions of Jermy Bentham and J.S.Mill

Hegel – On Freedom. Civil Society and State

Module III : Socialist Thought

Contributions of Karl Marx

Gramsci – Civil Society – Theory of Hegemony

Module IV : Theories and Functions of State Edmund Burke – Conservative ideas

Laski – Political Pluralism

Module V : Modern Indian Political Thought

Mahatma Gandhi – Non-violence-critique of modern civilization – Satyagraha as method of conflict resolution – Ethics and Politics – ideal society

M.N.Roy – Radical Humanism Ambedkar – Social Justice

Books :

1. Bhandari, History of European Political Philosophy, Oxford University Press, New Delhi
2. Ebenstein – Great Political Thinkers(Plato to present),Sterling Publishers, New Delhi, 2007.
3. Sabine – History of Political Theory, Prentice Hall, New Delhi, 2004.
4. M .G. Gupta – History of political Thought, Macmillian India Ltd, 1998
5. Dunning- History of Political Theory, S.Chand and Company, New Delhi, 2000.
6. Landamas and Dyson, Fifty Great Political Thinkers, Sterling Publishers, New Delhi, 2007.
7. Carew Hunt, The Theory and practice of Communism, The World press pvt.Ltd., Calcutta, 1988.

SEMESTER VI**CORE COURSE XII****PS 1642****STATE AND SOCIETY IN KERALA**

Aim: The course is intended to provide a comprehensive analysis of the socio-political structure of Kerala.

Objectives:

1. To familiarize the students with the society and state structure of Kerala.
2. To make a detailed analysis of the socio-political evolution of the state of Kerala.
3. To equip with the students skills in analyzing key issues in Kerala politics and society.

Module I: Making of Modern Kerala

1. Colonial Capitalism and the Early Social Transformation.
 2. Social Reform Movements
 3. Peasants and Working Class Movements
- Political Activism in Travancore Kochi and Malabar

Module II: Democratic Phase Changing Role and Functions of Legislature

Political Parties, Electoral Politics and Coalitions

Trade Unionism

Pressure Groups

Module III: Communalism and Kerala Politics Social Injustice and Caste-based Assertions Communalisation of the Secular Space Emergence of Fundamentalist Organisations and the Response of the State

Module IV. Problems of Economic Growth

Reasons for the Industrial and Agricultural Backwardness Kerala Model of Development: Strengths and Limitations. Globalization and the Kerala Society

Module V. Governance, State and Social Movements

Bureaucracy and Governance in Kerala

Decentralisation and Development

Women's Movement, Dalit Movements and Environmental Movements in Kerala

Books:

1. Balakrishnan Nair A, Government and Politics of Kerala, Thiruvananthapuram
2. Dreze Jean and Amartya Sen, India: Economic Development and Participation, Oxford, 2002
3. E M S Nampoothirippadu, Kerala Society and Politics, A Historical Survey, 1986
4. Gopakumar G, Regional Political Parties and State Politics, New Delhi
5. Govindan Parayil, Kerala – The Development Experience, Zed Books, London, 2000
6. Gopalan A K, Kerala past and Present, London, 1959
7. Isaac Thomas T M and Richard Franke, Local Democracy and Development, Leftword Books, New Delhi, 2000

SEMESTER VI

CORE COURSE XIII

PS 1643

DECENTRALISATION AND PARTICIPATORY DEMOCRACY

Aim: The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on India and Kerala

Objectives:

1. To impart knowledge about tools of participatory democracy
2. To inculcate skills for capacity building activities in local self governing institutions.

Module I: Decentralisation: meaning and importance, Dimensions of Decentralisation- Functional, Financial, administrative and Political.

Various perspectives of Decentralisation – Liberal, Socialist, Gandhian.

Module II : Participatory Democracy- meaning and importance – participatory Planning – the experience of Peoples Planning in Kerala.

Module III: Decentralised administration in India –Local Self governing Institutions in India evolution and growth – the new Panchayatiraj and Nagarpalika system – 73rd and 74th Amendment of the constitution – Features – Structure and functions. PRI's and Nagarpalika at work – Organisation – Structure and Functions

Module IV: Grassroots democratic institutions – Grama Sabha – Social Audit-Self Help Groups – Kudumbasree–their role in rural empowerment.

Books

1. Anthony L Hall Social Policy for Development, Sage, New Delhi,2004
2. Baviskar B S, Inclusion and Exclusion in Local Governance,Sage, New Delhi, 2009
3. Jah S N S, Decentralisation and Local Politics,Sage, New Delhi,19991
4. Joseph T M , Local Governanance in India, Concept, 2007
5. Girish Kumar, Local Democracy in India,Sage,New Delhi,2006
6. Gupta D N, Decentralisation;Need for Reforms,Concept,2004
7. Hoshiar singh, Local Governance concepts and Networks,RBSA Publishers,Jaipur,2000
8. Isac Thomas T M and Richard Franke, Local Democracy and Development, Leftword, New Delhi,2000

SEMESTER VI

CORE COURSE XIV

PS 1644

NEW SOCIAL MOVEMENTS

Aim: the course intends to offer a broad perspective on the different developments in understanding the form of society, conflict within society and collective action as a means for social change

Objectives:

1. To introduce to the student to the analysis of social conflict, social change and activism.
2. To familiarize contemporary social movements including movements of socially excluded people.
3. To make the student understand the impact of globalization on social movements and civil society.

Module I : New Social movements :

Concept and approaches – Gandhian –Liberal Democratic –Neo-liberal and postmodernist
Theories – Classical Theory, Resource Mobilisation Theory, Identity Oriented Theory

Module II : Changing Trends

Nature of state – Civil Society
Features of New Social Movements
New Social Movements and Globalisation

The Peasant Movement

Environmental Movements – Chipko Movement – Narmada Bachavo Andolen

Module IV : New Social Movements and Women

Women's Movements in India – NGOs and women – Domestic violence – protection of women from domestic violence Act 2005

Module V: New Social Movements in Kerala Evolution of New Social Movements in Kerala

Movements against pollution of water, air, earth, sewage disposal and consequent problems in urban centres

Environmental NGOs – Role of Women in environmental protection Dalit and Adivasi movements in Kerala

Books:

1. Alexander K C , Social Mobility in Kerala, Thiruvananthapuram , 1968.
2. Atul Kohli, India's Democracy: An Analysis of Changing state-society Relations, Princeton University, Princeton, 1988
3. Chander N Jose, Dynamics of State Politics ; Kerala, New Delhi, Sterling, 1986.
4. Earnesto Cyrus, Social Movements in Politics : A Comparative Study, Longman, London, 1997..
5. Ghadially Rehana (Ed.), Urban Women in Contemporary India : A Reader, Sage, New Delhi, 2007.
6. Jeffry Robin, Politics, Women and Wellbeing, How Kerala Became a Model, London, Macmillan, 1992.
7. Mohanthy M(ed.), Class, Caste, Gender, Sage, New Delhi, 2004
8. Oommen T K , Social Structure and Politics : Studies in Independent India, Delhi, Hindustan, 1984.
9. Rao M S A , Social Movements in India, Manohar, New Delhi, 1979.

SEMESTER VI

OPEN COURSE II (ELECTIVE)

PS 1651.1

GLOBALISATION AND POLITICAL SYSTEMS

Aim: To equip the students understand the impact of globalisation on different political systems with special emphasis on India.

Objectives:

1. To impart knowledge about the new global economic order
2. To create awareness about the impact of globalization on the life of the people of India.

Module I: - New global economic order – An overview Socialism, Capitalism, transnationalism and neo-liberalism. The neoliberal agenda since 1980's (Uruguay round, GATT, WTO, World Bank, IMF) Basic features of neo-liberalism.

Module II: - Indian Society and globalisation

Historical Development of Indian Political economy

Economic reforms and its impact in the political life of India since 1990's.

State, market and democracy in India

Globalisation and policy change in India (social policy, political policy and cultural policy)

Module III: - India in the changing world National commitment vs. global obligations Impact on agricultural and price policy

Impact on food security and public distribution system Impact on social security policy criminal justice administration

Module IV: - Critical evaluation of globalization in the Indian context Globalisation in India – illusions and realities

E-governance, Information technology and right to information in the age of globalization

Growth Vs. development (rising inequalities and marginalized societies, social exclusion)

New strategies in the age of global recession.

Books:

1. Ash Narain Roy, The Third World in the Age of Globalisation, Zed Books, London, 1999.
2. Amartya Sen and Jean Dreaze, India: Economic Development and social Opportunity, Oxford University Press.
3. Bibek Debroy, Challenges of Globalisation, Konark, New Delhi, 1998
4. Anwarul Hoda and Ashok Crulani, WTO Negotiations and Agriculture in Developing Countries, Oxford, New York, 2008
5. Manmohan Singh, India's Economic Reforms and Development, Oxford, 1998
6. Kunjaman M, Globalisation: a subaltern Perspective, Centre for Subaltern studies, Karyavattom, 2002
7. Talwar Sabanna, WTO and Indian Economic Reforms, Serials Publications, New Delhi, 2008
8. Robert Gilpin, Global Political Economy, Orient Longman, Princeton University Press, 2001.

SEMESTER VI

OPEN COURSE II (ELECTIVE)

PS 1651.2

INTRODUCTION TO PUBLIC POLICY ANALYSIS

Aim: To equip students to find solutions to practical problems which are brought to the agenda of government

Objectives:

1. To familiarize the actual situations of public policy formulation
2. To create awareness about the determinants of public policy

Module I: Meaning, Nature and scope of Public Policy - Public Policy and Private policy.

Module II. Determinants of Public policy - Socio - Cultural Milieu, Development - Ideology and Environment.

Module III: Formulation of Public Policy - various agencies - Legislature, Bureaucracy - Civil Society - Media, NGO's, Pressure groups and political parties.

Public policy process

Policy Formulation

Policy Implementation

Policy Evaluation

Module IV: Privatisation Liberalisation, Globalisation and Public Policy.

Books:

1. Agnihotri V.K(ed) Public policy: Analysis and Design, Concept Publishing House, New Delhi, 1985.
2. Dayal, Ishwar, Dynamics of formulating Policy in Government of India, Concept Publishing House, Delhi, 1976.
3. Dubashi.P.R, Recent Trends in Public Administration (1996) Delhi
4. Ganapathi R.S, et.al, Public policy and policy analysis in India, Sage, California, 1985.
5. Heiden Heimer, Arnold.J, Comparative public Policy: The Politics of Social choice in Europe and America, Macmillan Press, New York, 1996.
6. Peter.W.House, The Art of Public Policy Analysis, Sage, London 1982.
7. Tandan, C. Alfred, Policy Implementation in India: A case study, Vikas, New Delhi, 1996.

SEMESTER VI**PS 1645****PROJECT /DISSERTATION**

Aim: To develop an aptitude for research in Political Science

Objective: To inculcate proficiency to identify appropriate research topics and presentation

Specifications

The dissertation/project topic may be theoretical or empirical relevant to the study of Political Science

The dissertation shall be divided into Preliminary, Introduction, Chapters, Conclusion and List of Selected Bibliography

a) Preliminary

Title page, Certificate, Preface with Acknowledgement (acknowledgement is not mandatory) and Contents with page numbers

b) Introduction

Introduction specify the objectives of the study , scope and relevance of the study and a general introduction of the topic

c) Chapters

Chapters should analyse the core content of the topic

d) Conclusion

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Conclusion states the findings of the study and suggestions if any.

e) List of selected Bibliography

Reference books in a standard format must be given after the conclusion

Instructions regarding the preparation and submission of the Report

The Dissertation must be typed in A4 size paper 1.5 line space, 1.5 inches margin on the left side and 1 inch on the other side. References and foot-notes must be given.

Dissertation must be spirally bound. Size of the typed matter may be 40- 55 pages. The topic for the dissertation should be assigned at the beginning of the Vth semester and the reports should be submitted to the Department in duplicate before the completion of the VIth Semester.

COMPLEMENTARY I**ECD. 1131****FOUNDATIONS OF ECONOMIC THEORY****Number of credit - 2****Course Objective**

The main objective is to provide a basic understanding of economic concepts and theories.

Module I: Introduction to Economics

Nature and Scope of Economics—Definitions: Wealth, Welfare, Scarcity and Growth definition—Basic Economic Problem—Micro and Macro Economics—Positive and Normative Economics—Significance of the study of Economics.

Module II: Consumer Behaviour

Consumption—The Concept of Utility—Cardinal Utility and Ordinal Utility—The Law of Diminishing Marginal utility—Consumer's Surplus—Demand and Supply and their determinants—Law of demand and law of supply—Changes in demand and supply.

Module III: Theory of Production

Factors of production—Production function—Short run and Long run—Economies of scale—Concepts of cost, total cost, average cost, marginal cost, opportunity cost—Concepts of revenue: total revenue, average revenue and marginal revenue—Breakeven point.

Module IV: Market Structures

Market structures—Perfect competition, Monopoly, Monopolistic competition and oligopoly (Features only)—Factor pricing: wages, interest, rent and profit—Marginal Productivity theory of distribution.

Reading List

- Samuelson. P.A. Nordhaus (2009), Economics, Tata McGraw Hill.
- Dewett, K.K. (Recent edition): Modern Economic Theory, S. Chand & Co., Delhi.
- Salvatore, D: Microeconomics: Theory and Practice, OUP.
- Dwivedi, D.N(2005), Microeconomics: Theory and Applications, 2nd Ed., Pearson
- .Agarwal, H.S (2009) Micro-Economic Theory, ANE Books.

COMPLEMENTARY III**ECD.1231 MONEY AND BANKING****Number of credit -3****Course Objective**

The course provides basic understanding about the nature and significance of money and banking in the functioning of an economy.

Module I: Money

Concept of money—Nature of money—Kinds of money—Functions of money

Module II: Value of Money

Value of money—Fisher's equation of exchange—Index number—Type of index number, Consumer price index, Wholesale price index, Share market indices—Construction of index number and its limitations

Module III: Inflation

Inflation—Type of inflation—Causes and effects of inflation—Measures to control inflation—Deflation—Concept of trade cycle.

Module IV: Banking

Banking system : Commercial banks—Functions of commercial banks—Central bank and its functions—Indian banking system—Public sector bank—Private sector bank—Scheduled bank and non scheduled banks—Reserve bank of India—Functions of Reserve Bank of India—Credit policy instruments—Banking Sector Reforms in India

Reading List

- Hajela N(2001): Money and Banking : Theory with Indian Banking, Ane Books Pvt Ltd-
- Dewett, K K: Modern Economic Theory.
- Baye, M.R and D. W. Jansen(1996): Money, Banking and Financial Markets, AITBS, 1996
- Jadhay, N (2006): Monetary Policy, financial stability and central banking in India, Macmillan.

COMPLEMENTARY V**ECD. 1331 PUBLIC FINANCE AND TRADE****Number of credit-3****Course Objective**

The course inculcates the students about the significance of public finance in the context of increasing role of Government. It also provides the basic theoretical framework of budgetary mechanism in India, State activities and various aspects of International Trade.

Module I: Public Finance

Public Finance and Private Finance—Public revenue—Sources of revenue of government—Taxable source and Non Taxable source—Principles of Tax—Indian Tax System—Central and State Taxes.

Module II: Public Expenditure

Public expenditure—Principles of public expenditure—Growth of public expenditure—Public expenditure in India.

Module III: Public Debt

Public debt—Classification of public debt—Methods of debt redemption—India's public debt.

Module IV: International Trade

International Trade—Internal trade and external trade—Ricardian theory of international trade—Balance of Trade and balance of payment—India's balance of Trade and payment—Globalization—WTO and the impact in India.

Reading List

- Hajela, T N (2009): Public Finance (3rd Edition), Ane Books Pvt. Ltd
- Hajela, T N (2009) International Trade, Ane Books Pvt. Ltd-
- R. Dutt and S.P.M. Sundaram, Indian Economy, latest Edition.
- Kennedy, Maria John (2013): Public Finance, PHI, Delhi.

COMPLEMENTARY VII**ECD.1431 INDIAN ECONOMY SINCE INDEPENDENCE****Number of Credit – 3****Course Objective**

1. The general objective of the course is to provide basic understanding of the Indian Economy. More specifically it familiarises the students about the various concepts of National Income and create awareness about the significance of agriculture, industry and service sector in the economy.

Module I: Basic Features

Features of Indian Economy—Major demographic features: birth and death rate, sex ratio and age composition—Special features of 2011 census—Concept of poverty and poverty line—Human Development Index and India.

Module II: National Income

Meaning of national income—Aggregate concepts of national income estimation—Methods and difficulties in the measurement of national income—Green Accounting.

Module III: Agriculture, Industry & Service Sector

Role of agriculture in Indian economy— Green Revolution—Major issues in agriculture—Role of Industries in Indian economy—Industrial Policy of 1991—Importance of small scale industries and its problems—Significance of service sector in Indian economy.

Reading List

- Uma Kapila (2013): Indian Economy since Independence, Academic Foundation, New Delhi.
- Prakash, B A (2012): The Indian Economy since 1991: Economic Reforms and Performance, Pearson Education, New Delhi.
- Dhingra, C (2004): Indian Economic Problems, S Chand & Company.
- Dutt, Ruddar and Sundaram: Indian Economy, S Chand and Company, New Delhi.
- Mishra J K and V K Puri: Indian Economy: The Development Experience, Himalaya Publishing House, Mumbai.

COMPLEMENTARY COURSES

HY – 1131.2 Complementary – II

Semester-1

Credit -2

History of Modern World (1789-1900)

Aims and objectives

- * To highlight the importance of French Revolution this marked the beginning of far-reaching changes in the history of mankind
- * To trace the significance of the unification movements in Italy and Germany that paved the way for the beginning of a new epoch
- * To make an awareness among the students about the genesis and growth of liberal ideas

Module I: French Revolution of 1789

Background – Rousseau – Voltaire and Montesquieu – Results and impacts of the Revolution-

Module II: Napoleon Bonaparte and Revolutions of 1830 and 1848

Rise of Napoleon Bonaparte – Wars – Domestic Reforms - Congress of Vienna – Revolutions of 1830 and 1848 – results.

Module III: Unification Movements

Unification of Italy – Joseph Mazzini – Victor Emmanuel II – Count Cavour – Garibaldi – Unification of Germany – Bismarck.

Module IV: Latin American Revolutions

Miranda– Simon Bolivar – San Martin –Signification of the Revolutions

Essential Readings

1. Eric J. Hobsbawn, *Age of Revolution*, Abacus, 1998.
2. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. Martin Collier, *Italian Unification 1820-71*, Heinemann, 2003.
5. Prabhat Patnaik, *Whatever happened to Imperialism and other Essays*, Thulika Publications, Madras, 1937.
6. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
7. Norman Lowe, *Mastering Modern World History*, MacMillan, New Delhi, 2003.

Complementary – IV

Credits – 2

History of Modern World (1901-1920)

Aims and objectives

- To familiarize the students about the hidden agenda of the imperialistic powers in Asia and Africa
- To review the factors that led to the confrontation among European powers
- To highlight the triumph of the working class movements
- To assess the merits and demerits of the League of Nations as the First International Organization

Module I: Imperialism in Asia and Africa

Colonial Expansion – French in Africa –French in Asia - Boer Wars – British in Africa - British in Asia.

Module II: First World War

Background and Causes – Results – Significance

Module III : Russian Revolution of 1917

Background and Causes – Lenin – Significance of the Revolution

Module IV: Formation of the League of Nations

Fourteen Points of Wilson - Formation of the League of Nations – Aims and Objectives - Organs of the League – achievements and failures.

Essential Readings

1. Eric J. Hobsbawm, *Age of Revolution*, Abacus, 1998.
2. Prabhat Patnaik, *Whatever happened to Imperialism and other Essays*, Thulika Publications, Madras, 1937.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. John Reed, *Ten days that shook the World*, Penguin Books, New Delhi, 1998.
5. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
6. Norman Lawe, *Mastering Modern World History*, MacMillan, New Delhi, 2003.
7. Leon Trotsky, *History of the Russian Revolution*, Haymarket Books, 2008.
8. Sheila Fitzpatrick, *The Russian Revolution*, Oxford University Press, 2008.
9. Rex A Wade, *The Russian Revolution 1917*, Cambridge University Press, 2005.
10. Steve Phillips, *Lenin and the Russian Revolution*, Heinemann, 2000.

HY – 1331.6**Semester III****Complementary – VI****Credits – 2****History of Modern World (1921-1955)****Aims and objectives**

- To familiarize the students with the history of modern world from 1921 to 1955
- To analyze causes that led to the rise of dictatorship during the inter-war period
- To review the causes, course and results of the Second World War
- To assess the cold war alliances and developments

Module I: Rise of Dictatorship

Turkey under Mustapha Kamal Pasha, Fascism in Italy – Nazism in Germany.

Module II: Second World War and UNO

Second World War - Causes and Results - Significance - United Nations Organization – Aims and Objectives – Organs and important Agencies – Achievements.

Module III: Post War Developments

Emergence of Capitalist and Socialist blocs – Cold War – Truman Doctrine – Marshall Plan – NATO – CENTO – SEATO - Warsaw Pact.

Essential Readings

1. Timothy W. Mason, *Nazism, Fascism and the Working Class*, Cambridge University Press, 1995.

2. Ditlef Muhlberger, *The Social Bases of Nazism 1919-1933*, Cambridge University Press, 2003.
3. Eugene Davidson, *The Making of Adolf Hitler – The Birth and Rise of Nazism*, University of Missouri Press, 1997.
4. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
5. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.
6. John Morris Roberts, *A Short History of the World*, Oxford University Press, 1993.
7. Andrew Langley, *World War II*, Raintree, 2013.
8. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.
9. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.

HY – 1431.8

Semester IV

Complementary – VIII

Credit-2

History of Modern World (After-1955)

Aims and objectives

- To highlight the nature, scope and relevance of NAM
- To assess the current problems of the world with special reference to the Unipolar and Bipolar coupled with the emerging nations
- To analyze the nature and circumstances that led to the rise of regional and international alliances

Module I: Non-Alignment

Non-Alignment – Origin – Objectives – Growth – Criticism – Role of Jawaharlal Nehru – Significance of NAM.

Module II: Neo- Colonialism

Definition – Methods of Neo Colonialism – Impacts – Globalization

Module III: Emergence of Third World Countries

Nature – Concepts - Growth and Role – Impact of Third World on International Relations.

Module IV: Towards World Co-operation

SAARC – ASEAN – Organization of African Unity (OAU) – European Union (EU) – Asia Pacific for Economic Co-operation (APEC) – Disarmament and Arms Control – Need for Disarmament.

Essential Readings

1. Eric J. Hobsbawm, *Age of Revolution*, Abacus, 1998.

2. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.
3. R.R. Palmer, *A History of the Modern World*, Mc Graw Hill Companies, 2004.
4. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
5. Norman Lawe, *Mastering Modern World*, MacMillan, New Delhi, 2003.
6. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.
7. J.A. Naik, *A Text Book of International Relations*, MacMillan, New Delhi, 2003.
8. Vinay Kumar Malhotra, *International Relations*, Anmol Publications, New Delhi, 2008.
9. Colin Mason, *A Short History of Asia*, Palgrave MacMillian, New Delhi, 2005.
10. John Ralston Saul, *The Collapse of Globalism of the World*, Penguin Books, New Delhi, 2005.

SEMESTER I**Common for B.A/BSc [EN 1111.1] & B.Com [EN 1111.2]****Language Course 1:****Listening, Speaking and Reading****No. of Credits: 4****General Objectives**

The general objective of the course is to make the students proficient communicators in English. It aims to develop in the learners the ability to understand English in a wide range of contexts. The main thrust is on understanding the nuances of listening, speaking and reading English. The course is a step towards preparing the learners to face situations with confidence and to seek employment in the modern globalized world. As knowledge of English phonetics will help the students to listen and to speak English better, they would be given rudimentary training in English phonetics. It also enhances the student's general standard of spoken English. The knowledge of the phonetic alphabets/symbols will help the students to refer the dictionary for correct pronunciation.

Module I Listening

Introduction, definition of listening, listening Vs hearing, process of listening, problems students face in listening, sub-skills of listening, what is good listening? strategies of listening, barriers to listening, listening in the workplace, activities that help you to become better listeners.

Module II Speaking

English, the lingua franca, varieties of English; Indian English, Received Pronunciation, Why phonetics?

Organs of speech and speech mechanism; Classification of English sounds- vowels; consonants; IPA symbols, transcription, the syllable, syllable structure, stress and intonation, some rules of pronunciation, Indian English and deviations from RP, Speaking as a skill; speaking on formal and informal occasions; how to perform a wide range of language functions such as greeting, thanking, complaining, apologizing.

Module III Reading

Introduction, The Reading Process, Reading and Meaning, Methods to Improve Reading, Strengthening Your Vocabulary, Understanding Graphics and Visual Aids, Previewing, Reading in Thought Groups, Avoiding the re-reading of the Same Phrases, Barriers to Reading, Skills for Speed Reading, Sub-skills of Reading, Skimming, Scanning, Extensive Reading, Intensive Reading, Reading E-mail, E-books, Blogs and Web pages

(Students should be given ample practice in dialogue, using core and supplementary materials.)

COURSE MATERIAL

Modules 1-3

Core Reading: *English Language Skills for Communication I* Published by Oxford University Press

Module 4

Core Reading: *Four One-Act Plays* Published by Mainspring Publishers, Chennai

The following one act plays are prescribed

1. *The Pie and the Tart* : Hugh Chesterman
2. *Under Fire* : Laurence Housman
3. *The Brink of Silence* : Esther E. Galbraith
4. *The Dear Departed* : Stanley Houghton

Further reading:

1. Marks, Jonathan. *English Pronunciation in Use*. New Delhi: CUP, 2007.
2. Lynch, Tony. *Study Listening*. New Delhi: CUP, 2008.
3. Kenneth, Anderson, Tony Lynch, Joan Mac Lean. *Study Speaking*. New Delhi: CUP, 2008.

Reference:

Jones, Daniel. *English Pronouncing Dictionary* 17th Edition. New Delhi: CUP, 2009.

SEMESTER I

Foundation Course 1 for BA/B Sc

WRITINGS ON CONTEMPORARY ISSUES: EN 1121

No. of credits: 2

AIMS

1. To sensitize students to the major issues in the society and the world.
2. To encourage them to read literary pieces critically.

OBJECTIVES

On completion of the course, the students should be able to

1. have an overall understanding of some of the major issues in the contemporary world.

2. respond empathetically to the issues of the society.
3. read literary texts critically.

COURSE OUTLINE

Module I: Human Rights

- (1) “Grim Realities, Hopeful Hues” – V.R.Krishna Iyer.
- (2) “Poverty is the Greatest Threat” – N.R.Madhava Menon.
- (3) “The Little Black Boy” – William Blake

Module II: The Gender Question

- (4) “Violence against Women” – Gail Omvedt
- (5) “The Goddess of Revenge” – Lalithambika Antharjanam
- (6) “Nani” – Kamala Das

Module III: Globalisation

- (7) “Lessons for Sustainable and Beneficial Coexistence” – Christabell P.J
- (8) “Going Local” – Helena Norberg-Hodge
- (9) “Freedom” – Balachandran Chullikkad

Module IV: Alcohol and Drug Abuse

- (10) “The Bane of Alcoholism” – Adithi .N
- (11) “Substance Use Disorders in Children and Adolescents”- Ajeesh P.R
- (12) “The Alcoholic at Dawn” – Jeet Thayil

COURSE MATERIAL

Modules 1 - 4

Core reading: *Perspectives on Contemporary Issues*. ed. Vinita Sinha. Emerald Publishers 2016.

SEMESTER II

Language Course (B.A/B Sc English III): ENVIRONMENTAL STUDIES: EN 1211.1

No. of Credits: 4

Module 1

Environmental studies: Definition, Need, Scope and Importance, Need for public awareness. Natural resources- Forest resources, water resources, mineral resources, food resources, energy resources, land resources- over exploitation, case studies.

Module 2

Eco-system- structure and function, producers, consumers and decomposers energy flow in the ecosystem, ecological succession, forest ecosystem, grassland ecosystem, desert ecosystem and aquatic ecosystem. Biodiversity and its value and conservation, hot spots of biodiversity, India as a mega-diversity nation, endangered and endemic species of India, conservation of bio-diversity. In-situ and Ex-situ conservation of bio-diversity. Sustainable use of forest – water- land -resources –Human population and its impact on environment.

Module 3

Pollution: air, water, soil and marine, noise, thermal and nuclear hazards. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management. Social issues and the Environment: from unsustainable to sustainable development, water conservation-rain water harvesting; global warming; consumerism and waste products: various acts to protect the environment; Environment protection Act; Air (Prevention and Control of Pollution) Act; Water (Prevention and Control of pollution) Act; Wild Life Protection Act; Forest Conservation Act:

Module 4

Human population and Environment: Population explosion, Family Welfare Programmes, Environment and human health; human rights, HIV/AIDS, Women and Child Welfare, Role of Information Technology in Environment and Human health.

Field work and Project- Visit to ecologically polluted spots: Study of nature: study of forest, insects, animals, birds and plants. Project Report on the basis of field work about 15 pages.

Total Marks: 100

Written Exam: 85 Marks;

Internal Assessment: 15 Marks (Attendance- 5 marks + 10 test paper);

Core Text: *Greening the Earth* Published by Scientific International, New Delhi.

Books for Reference:

Adams, W.M. *Future Nature: A Vision for Conservation*. London: Earthscan, 2003.

Arnold, David and Ramachandra Guha, ed. *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*. New Delhi: Oxford UPM 2001.

Bahuguna, Sunderlal. "Environment and Education". *The Cultural Dimension of Ecology*. Ed. Kapila Vatsyayan. New Delhi: D.K. Printworld. 1998.

Crson, Rachel. *Silent Spring*. Boston: Houghton Mifflin, 1962.

Guha, Ramachandra- *Environmentalism: A Global History*, New Delhi: Oxford UP, 2000.

- Hayward, Tim. Ecological Thought: An Introduction: Cambridge; polity, 1994.
- Merchant, Crolyn. The Death of Nature. New York: Harper, 1990.
- Gleick H.P. 1993. Water in Crisis, Pacific Institute for Studies in development Environment and security. Stockholm Env Institute. OUP 473 p.
- Heywood V and Watson R.E. 1995. Global biodiversity Assessment. CUP 1140p
- Odum FP. 1971. Fundamentals of Ecology. W.B Saunders Co. USA 574p
- Rao. M. N and Dutta A.K. 1987. Waste Water Treatmentt. Oxford and IBH Publ Co Pvt.
- Wagner K.D. 1998. Environmental Management. WB Saunders Co. Philadelphia, USA. 499p.

SEMESTER II

Language Course 4: MODERN ENGLISH GRAMMAR AND USAGE

(BA/B Sc English IV) EN 1212.1. (BCom) EN1211.2

BA/B Sc No. of credits: 3

- AIMS:**
1. To help students have a good understanding of modern English grammar.
 2. To enable them produce grammatically and idiomatically correct language.
 3. To help them improve their verbal communication skills.
 4. To help them minimise mother tongue influence.

OBJECTIVES: On completion of the course, the students should be able to

1. have an appreciable understanding of English grammar.
2. produce grammatically and idiomatically correct spoken and written discourse.
3. spot language errors and correct them.

COURSE CONTENTS

Module 1:

- Modern English grammar - what and why and how of grammar - grammar of spoken and written language
- Sentence as a self-contained unit – various types of sentence – simple – compound – complex – declaratives – interrogatives – imperatives – exclamatives.
- Basic sentence patterns in English - constituents of sentences – subject – verb - object - complement - adverbials.

- Clauses - main and subordinate clauses - noun clauses - relative clauses - adverbial clauses - finite and non-finite clauses - analysis and conversion of sentences – Active to Passive and vice versa – Direct to Indirect and vice versa – Degrees of Comparison, one form to the other.
- Phrases - various types of phrases - noun, verb, adjectival and prepositional phrases.
- Words - parts of speech – nouns – pronouns - adjectives verbs - adverbs – prepositions – conjunctions -determinatives.

Module 2:

- Nouns - different types - count and uncount – collective - mass - case - number – gender.
- Pronoun - different types - personal, reflexive - infinite-emphatic – reciprocal.
- Adjectives - predicative - attributive - pre- and post-modification of nouns.
- Verbs - tense-aspect - voice -mood - Concord - types of verbs – transitive - intransitive-finite - non-finite.
- Helping verbs and modal auxiliaries - function and use.

Module 3:

- Adverbs - different types - various functions - modifying and connective.
- Prepositions - different types - syntactic occurrences - prepositional phrases - adverbial function.
- Conjunctions - subordinating and coordinating Determinatives articles - possessives - quantifiers

Module 4:

- Remedial grammar - error spotting - errors in terms of specific grammatical concepts like constituents of sentences - parts of speech - concord – collocation - sequences of tense - errors due to mother tongue influence.
- Written Composition – precis writing – outline story – expansion of proverb – short essay.

COURSE MATERIAL

Modules 1 - 4

Core Reading: *Concise English Grammar* by Prof. V. K. Moothathu. OxfordUniversity Press, 2012.

Further Reading:

1. Leech, Geoffrey et al. *English Grammar for Today: A New Introduction*. 2nd Edition. Palgrave, 2008.
2. Carter, Ronald and Michael McCarthy. *Cambridge Grammar of English*. CUP, 2006.
3. Greenbaum, Sidney. *Oxford English Grammar*. Indian Edition. OxfordUniversity Press, 2005.
4. Sinclair, John ed. *Collins Cobuild English Grammar*. Harper Collins publishers, 2000.

5. Driscoll, Liz. *Common Mistakes at Intermediate and How to Avoid Them*. CUP, 2008.
6. Tayfoor, Susanne. *Common Mistakes at Upper-intermediate and How to Avoid Them*. CUP, 2008.
7. Powell, Debra. *Common Mistakes at Advanced and How to Avoid Them*. CUP, 2008.
8. Burt, Angela. *Quick Solutions to Common Errors in English*. Macmillan India Limited, 2008.
9. Turton. *ABC of Common Grammatical Errors*. Macmillan India Limited, 2008.
10. Leech, Geoffrey, Jan Svartvik. *A Communicative Grammar of English*. Third Edition. New Delhi: Pearson Education, 2009.

Direction to Teachers: The items in the modules should be taught at application level with only necessary details of concepts. The emphasis should be on how grammar works rather than on what it is. The aim is the correct usage based on Standard English and not conceptual excellence.

SEMESTER III

Language Course 6: WRITING AND PRESENTATION SKILLS

(BA/ BSc English V) EN 1311.1

No. of credits: 4

AIMS

1. To familiarize students with different modes of general and academic writing.
2. To help them master writing techniques to meet academic and professional needs.
3. To introduce them to the basics of academic presentation
4. To sharpen their accuracy in writing.

OBJECTIVES

On completion of the course, the students should be able to

1. understand the mechanism of general and academic writing.
2. recognize the different modes of writing.
3. improve their reference skills, take notes, refer and document data and materials.
4. prepare and present seminar papers and project reports effectively.

COURSE OUTLINE

Module 1

Writing as a skill – its importance - mechanism of writing – words and sentences - paragraph as a unit of structuring a whole text - combining different sources – functional use of writing – personal, academic and business writing – creative use of writing.

Module 2

Writing process - planning a text - finding materials – drafting – revising – editing -finalizing the draft
- computer as an aid - key board skills.

Module 3

Writing models – essay - précis - expansion of ideas – letter writing - personal letters - formal letters
- CV – surveys – questionnaire - e-mail – fax - job application - report writing.

Module 4

Presentation as a skill - elements of presentation strategies – audience – objectives – medium - key ideas - structuring the material - organizing content - audio-visual aids - hand-outs - seminar paper presentation and discussion.

COURSE MATERIAL**Modules 1 – 4**

Core reading: *Writing today*: Orient Blackswan

Further reading

1. Robert, Barraas. *Students Must Write*. London: Routledge, 2006.
2. Bailey, Stephen. *Academic Writing*. Routledge, 2006.
3. Hamp-Lyons, Liz, Ben Heasley. *Study Writing*. 2nd Edition. Cambridge University Press, 2008.
4. Ilona, Leki. *Academic Writing*. CUP, 1998.
5. McCarter, Sam, Norman Whitby. *Writing Skills*. Macmillan India, 2009.
6. Jay. *Effective Presentation*. New Delhi: Pearson, 2009.

Reference:

Mayor, Michael, et al, Ed. Longman Dictionary of Contemporary English. 5th Edition. London: Pearson Longman Ltd, 2009.

SEMESTER: IV**Language Course 8: READINGS IN LITERATURE**

(BA/B.Sc English VI) EN1411.1

No. of credits: 4**AIMS**

1. To sensitize students to the aesthetic, cultural and social aspects of literature.
2. To help them analyze and appreciate literary texts.

OBJECTIVES

On completion of the course, the students should be able to:

1. understand and appreciate literary discourse.
2. look at the best pieces of literary writing critically.
3. analyze literature as a cultural and interactive phenomenon.

Module 1

What is literature – literature and context – genres – literature and human values – creative use of language – inculcation of aesthetic sense.

Poetry – what is poetry – different types of poetry – poetic diction – figurative language – themes – stanza – rhyme.

Module 2 Drama.

Scope and definition – different types – one act plays - structure – dialogue – characters – action.

Module 3 Prose

What is prose – different types – personal – impersonal – technical.

Module 4: Fiction.

What is fiction – different types – plot – characters – setting – point of view – short story – its characteristics.

COURSE MATERIAL

Module 1

Poetry

- | | |
|------------------------|---|
| 1. William Shakespeare | All the World is a Stage |
| 2. William Wordsworth | Leech Gatherer or Resolution and Independence |
| 3. John Keats | La Belle Dame Sans Merci |
| 4. Matthew Arnold | Dover Beach |
| 5. Alfred Tennyson | Ulysses |
| 6. W B Yeats | A Prayer for My Daughter |
| 7. Wilfred Owen | Insensibility |
| 8. Seamus Heaney | A Constable Calls |
| 9. Sarojini Naidu | A Challenge to Fate |
| 10. Kamala Das | An Introduction |
| 11. Robert Frost | Mending Wall |
| 12. Sachithananthan | Stammer |

Module 2

Essays

- | | | |
|----|------------------|---|
| 1. | E M Forster | Tolerance |
| 2. | J B Priestley | On Doing Nothing |
| 3. | Albert Einstein | Religion and Science |
| 4. | Jawaharlal Nehru | Independence and After |
| 5. | Nelson Mandela | An Ideal for which I am Prepared to Die |

Module 3

Core reading: *A Bouquet of Stories*, Edited by Kishore Ram

Stories prescribed:

- | | | |
|----|--------------------|---------------------------------|
| 1. | R K Narayan | Doctor's Word |
| 2. | K R Meera | Yellow is the Colour of Longing |
| 3. | Saki | Open Window |
| 4. | Somerset Maugham | The Bet |
| 5. | M T Vasudevan Nair | Sherlock |

Further reading

1. A Concise Companion to Literary Forms. Emerald, 2013.
2. Abrams, M. H. A Glossary of Literary Terms.
3. Klarer, Mario. An Introduction to Literary Studies. Second edition. Routledge, 2009

Direction to Teachers

The introduction to various genres is intended for providing basic information and no conceptual analysis is intended.

Course Structure of Additional Language - Malayalam for BA/B. Sc. Degree Programmes

സെമസ്റ്റർ	:	I
കോഴ്സ് കോഡ്	:	ML. 1111. 1
ലാംഗ്വേജ് കോഴ്സ്	:	II (അഡീഷണൽ ലാംഗ്വേജ് : 1)
ക്രെഡിറ്റ്	:	3

മലയാള കവിത പുസ്തകം : കവിതാപഥം (കേരളയൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം)

പഠനോദ്ദേശ്യം

മലയാള കവിതയെ സംബന്ധിച്ച സാമാന്യജ്ഞാനം വിദ്യാർത്ഥികൾക്കു നൽകുകയാണ് ലക്ഷ്യം. പഠിതാക്കളിൽ കാവ്യാഭിരുചി വളർത്തുകയും കാവ്യാസ്വാദനത്തിനും വിശകലനത്തിനും അവരെ സജ്ജരാക്കുകയും വേണം. സെമിനാർ , അസൈൻമെന്റ് തുടങ്ങിയ ഈ ലക്ഷ്യം മൂന്നിൽ കണ്ടുകൊണ്ടായിരിക്കണം നൽകേണ്ടത്.

പാഠ്യപദ്ധതി

മൊഡ്യൂൾ: ഒന്ന് കവിത - ആധുനിക കവിത്രയം വരെ

- | | | | |
|----|--------------|---|---|
| 1. | എഴുത്തച്ഛൻ | - | പാർത്ഥസാരഥീവർണ്ണനം
'നിറന്നപീലികൾ' മുതൽ 'ഇളകാതെ നിന്നു
കുറഞ്ഞൊരു നേരം' വരെ - 35 വരി) |
| 2. | വടക്കൻപാട്ട് | - | ഉണ്ണിയാർച്ചയുടെ അപേക്ഷ
('ഉണ്ണാർച്ച തന്നെ വിളിക്കുന്നുണ്ടെ' മുതൽ 'ശേഷം
പകരവും മിണ്ടിയില്ലാ' വരം - 97 വരി) |
| 3. | കുമാരനാശാൻ | - | കരുണ (ഒന്നാം ഭാഗം)
('അനുപമകൃപാനിധി' മുതൽ 'നൃത്തഗീതാദികളിലെ
നൈപുണി പോലും' വരെ - 100 വരി) |

മൊഡ്യൂൾ: രണ്ട് കവിത്രയാനന്തരകവിത

- | | | | |
|----|--------------|---|---------------------|
| 4. | ചങ്ങമ്പുഴ | - | കാവ്യനർത്തകി |
| 5. | വൈലോപ്പിള്ളി | - | ഊഞ്ഞാലിൽ |
| 6. | ഇടശ്ശേരി | - | കറുത്ത ചെട്ടിച്ചികൾ |
| 7. | അക്കിത്തം | - | നിത്യമേഘം |

മൊഡ്യൂൾ : മൂന്ന്
ആധുനിക പൂർവ്വഘട്ടം

- | | |
|------------------------|---|
| 8. വയലാർ | - എന്റെ ദന്തഗോപുരത്തിലേക്ക് ഒരു ക്ഷണക്കത്ത് |
| 9. ഒ. എൻ. വി. കുറുപ്പ് | - അഗ്നിശലഭങ്ങൾ |
| 10. സുഗതകുമാരി | - അഭിസാരിക |
| 11. അയ്യപ്പപ്പണിക്കർ | - പുരുരവസ് |

മൊഡ്യൂൾ : നാല്
ആധുനിക - ആധുനികാനന്തര ഘട്ടം

- | | |
|-----------------------------|-------------------|
| 12. കടമ്മനിട്ട | - കിരാതവൃത്തം |
| 13. ബാലചന്ദ്രൻ ചുള്ളിക്കാട് | - സന്ദർശനം |
| 14. പി. പി. രാമചന്ദ്രൻ | - രണ്ടു ശില്പങ്ങൾ |
| 15. റഫീക്ക് അഹമ്മദ് | - അമ്മത്തൊട്ടിൽ |

സഹായകഗ്രന്ഥങ്ങൾ

- | | |
|------------------------------------|--|
| 1. കൈരളിയുടെ കഥ | - പ്രൊഫ. എൻ. കൃഷ്ണപിള്ള |
| 2. മലയാള കവിതാസാഹിത്യചരിത്രം | - ഡോ. എം. ലീലാവതി |
| 3. വർണ്ണരാജി | - ഡോ. എം. ലീലാവതി |
| 4. കടലിൽ തങ്ങിയ കാന്തഭൂമി | - ഡോ. ബി. വി. ശശികുമാർ |
| 5. മുഹൂർത്തങ്ങൾ | - സച്ചിദാനന്ദൻ |
| 6. ആളൊഴിഞ്ഞ അരങ്ങ് | - വി. രാജകൃഷ്ണൻ |
| 7. വൈലോപ്പിള്ളി : എഴുത്തുംജീവിതവും | ഡോ ഇ. ബാനർജി (എഡി:) |
| 8. ഭാവഗീതത്തിന്റെ അടയാളങ്ങൾ | |
| മലയാള കവിതയിൽ | - ആർ. എസ്. രാജീവ് |
| 9. പ്രതിബിംബങ്ങൾ പറയാതിരിക്കുന്നത് | - ആർ. ശ്രീലതാവർമ്മ |
| 10. ഹരിതദർശനം ആധുനികാനന്തര | |
| മലയാളകവിതയിൽ | - ഡോ. സി. ആർ. പ്രസാദ് |
| 11. പ്രകടനഗാനങ്ങളുടെ ആഖ്യാന | |
| സൗന്ദര്യശാസ്ത്രം | - ഡോ. എൻ. അനിൽകുമാർ |
| കേരളസാഹിത്യ അക്കാദമി). | |
| 12. കടമ്മനിട്ടയിലെ കവി | - (എഡി.) കെ. എസ്. രവികുമാർ. |
| 13. ഹരിതനിരൂപണം മലയാളത്തിൽ | - (എഡി.) ജി. മധുസൂദനൻ, കറന്റ് ബുക്സ്. |
| 14. പരിസ്ഥിതിക്കവിതയ്ക്കൊരാമുഖം | - പി. പി. കെ. പൊതുവാൾ, ഡി. സി. ബുക്സ്. |
| 15. കീഴാളന്റെ പ്രതിരോധതന്ത്രം | - ഡോ. ഷീബ എം. കുര്യൻ. |
| 16. കാവ്യഭാവനയുടെ സ്ത്രീപഠനങ്ങൾ | - ഡോ. എ. ഷീലാകുമാരി. |

സെമസ്റ്റർ	:	II
കോഴ്സ് കോഡ്	:	ML. 1211. 1
ലാംഗ്വേജ് കോഴ്സ്	:	V (അഡീഷണൽ ലാംഗ്വേജ് : II)
ക്രെഡിറ്റ്	:	3

ഗദ്യസാഹിത്യം

പുസ്തകം : ഗദ്യപഥം (കേരളയൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം)

പഠനോദ്ദേശ്യം

മലയാളഗദ്യസാഹിത്യത്തിന്റെ വിവിധമാതൃകകളുമായി വിദ്യാർത്ഥികളെ പരിചയപ്പെടുത്തുകയാണ് ലക്ഷ്യം.

പാഠ്യപദ്ധതി

മൊഡ്യൂൾ : ഒന്ന്

നോവൽ

മലയാള നോവൽ പ്രസ്ഥാനത്തിന്റെ ഉത്ഭവ-വികാസ-പരിണാമങ്ങളെപ്പറ്റി സാമാന്യമായി മനസ്സിലാക്കുകയും ഒരു നോവൽ വിശദമായി പഠിക്കുകയും വേണം.

വിശദപഠനത്തിന്

ഒരു ദളിത് യുവതിയുടെ കദനകഥ - എം. മുകുന്ദൻ

മൊഡ്യൂൾ : രണ്ട്

ചെറുകഥ

പഠനോദ്ദേശ്യം

മലയാള ചെറുകഥയുടെ വികാസപരിണാമങ്ങളെപ്പറ്റി സാമാന്യജ്ഞാനം നേടുക, ആഖ്യാനതന്ത്രങ്ങളുടെ വൈചിത്ര്യം മനസ്സിലാക്കുക, പ്രമേയത്തിലും രൂപശില്പത്തിലും സംഭവിച്ച മാറ്റങ്ങൾ അറിയുക.

വിശദപഠനത്തിന്

- | | |
|--|-----------------------|
| 1. എന്റെ ഗന്ധർവസ്നേഹിതൻ | - ഈ വി. കൃഷ്ണപിള്ള |
| 2. മനുഷ്യപുത്രി | - ലളിതാംബിക അന്തർജനം |
| 3. കടനല്ലൂരിലെ ഒരു സ്ത്രീ | - ടി. പത്മനാഭൻ |
| 4. ഇതാ ഇവിടെവരെയുടെ പരസ്യവണ്ടി പുറപ്പെടുന്നു | - സക്കറിയ |
| 5. ലോല | - പത്മരാജൻ |
| 6. അച്യുതമ്മാമ | - കെ. പി. രാമനുണ്ണി |
| 7. ആറാം കാലം | - അക്ബർ കക്കട്ടിൽ |
| 8. 52 X 32 | - സന്തോഷ് ഏച്ചിക്കാനം |

മൊഡ്യൂൾ : മൂന്ന്
ഉപന്യാസം, പഠനം, അനുഭവം

സാഹിത്യവും സാഹിത്യേതരവുമായ വിഷയങ്ങളെ സംബന്ധിക്കുന്ന അഞ്ചു രചനകൾ പഠിക്കണം. മലയാള ഗദ്യസാഹിത്യത്തിന്റെ വികാസത്തിൽ ഉപന്യാസങ്ങൾക്കുള്ള പങ്ക് പഠിതാക്കൾക്കു ബോധ്യപ്പെടണം.

വിശദപഠനത്തിന്

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| 1. മാമ്പഴം | - എം. എൻ. വിജയൻ |
| 2. ചങ്ങമ്പുഴയുടെ ക്ഷയരോഗം
'കളിത്തോഴി' പ്രവചിച്ചിരിക്കുന്നു | - കെ. പി. അപ്പൻ |
| 3. കവിതയുടെ മുലഘടകങ്ങൾ | - സുകുമാർ അഴീക്കോട് |
| 4. ഗുരുസ്ഥരണ | - കലാമണ്ഡലം കൃഷ്ണൻനായർ |
| 5. മഹാനടൻ | - ബാലചന്ദ്രൻ ചുള്ളിക്കാട് |

സഹായകഗ്രന്ഥങ്ങൾ

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| 1. കൈരളിയുടെ കഥ | - പ്രൊഫ. എൻ. കൃഷ്ണപിള്ള |
| 2. ആധുനിക മലയാളസാഹിത്യ ചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ | - ഡോ. കെ. എം. ജോർജ്ജ് (ജന: എഡിറ്റർ). |
| 3. മലയാളനോവൽ സാഹിത്യചരിത്രം | - ഡോ. കെ. എം. തരകൻ. |
| 4. മലയാള ചെറുകഥാസാഹിത്യചരിത്രം | - ഡോ. എം. എം. ബഷീർ. |
| 5. ചെറുകഥ ഇന്നലെ ഇന്ന് | - എം. അച്യുതൻ |
| 6. ചെറുകഥയുടെ ചരസ്സ് | - വി. രാജകൃഷ്ണൻ |
| 7. കവിതയും മനുഷാസ്ത്രവും | - എം. എൻ. വിജയൻ. |
| 8. രോഗവും സാഹിത്യഭാവനയും | - കെ. പി. അപ്പൻ. |
| 9. പത്മരാജൻ : ദുരന്തകാലനകളിലെ ഗന്ധർവൻ | - ഡോ. സജിത് ഏവൂരേത്ത് |
| 10. ശീർഷാസനം | - എം. എൻ. വിജയൻ |

സെമസ്റ്റർ : III
കോഴ്സ് കോഡ് : ML. 1311.1
ലാംഗ്വേജ് കോഴ്സ് : VII (അഡീഷണൽ ലാംഗ്വേജ് : III)
ക്രെഡിറ്റ് : 4

ദൃശ്യകലാസാഹിത്യം

(പാഠപുസ്തകം : ദൃശ്യസാഹിതി - കേരളയൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം)

പഠനോദ്ദേശ്യം

നമ്മുടെ ദൃശ്യകലാസംസ്കാരത്തിന്റെ സമ്പന്നതയെക്കുറിച്ചുള്ള സാമാന്യമായ അറിവ് വിദ്യാർത്ഥികൾ നേടേണ്ടതുണ്ട്. കഥകളി, തുള്ളൽ, നാടകം, സിനിമ എന്നീ ദൃശ്യകലകളെയും അവയ്ക്ക് ആധാരമായ സാഹിത്യപാഠങ്ങളെയും വിദ്യാർത്ഥികൾക്ക് പരിചയപ്പെടുത്തുകയാണ് ലക്ഷ്യം.

പാഠ്യപദ്ധതി**മൊഡ്യൂൾ : ഒന്ന്****ആട്ടക്കഥ, തുള്ളൽസാഹിത്യം**

കഥകളിയുടെ ഉത്ഭവവികാസപരിണാമം - പ്രധാന ആട്ടക്കഥാകൃത്തുക്കൾ- തുള്ളൽ പ്രസ്ഥാനം - സാമാന്യപരിചയം.

വിശദപഠനത്തിന്

1. നളചരിതം ആട്ടക്കഥ (രണ്ടാം ദിവസം) -ഉണ്ണായിവാര്യാർ (ചുതിൽ തോറ്റ നളനെ പുഷ്പകരൻ കാട്ടി ലേക്കു പറഞ്ഞയക്കുന്നതുവരെ) ('ചൊന്നതാചരിപ്പോരിലുന്നതാമ്മ പ്രീതി' വരെ)
2. കല്യാണസൗഗന്ധികം തുള്ളൽ - കുഞ്ചൻ നമ്പ്യാർ
'ഉദ്ധതനാകുന്ന ഭീമസേനൻ തന്റെ പദ്ധതി തന്നിൽ
മുടക്കിക്കിടക്കുന്ന' മുതൽ
'കണ്ടനേരം തന്നെ നിന്റെ പരമാർത്ഥം-
മുണ്ടായ് നമുക്കെന്നറിക വൃകോദരാ' വരെ (106 വരി)

മൊഡ്യൂൾ : രണ്ട്**നാടകസാഹിത്യം**

മലയാളനാടകപ്രസ്ഥാനം - സാമാന്യാവലോകനം

വിശദപഠനത്തിന്

1. കേരളശാകുന്തളം (നാലാം അങ്കം) - വി.വ. ആറ്റൂർ കൃഷ്ണപ്പിഷാരടി
(മറ്റ് അങ്കങ്ങൾ സാമാന്യമായി പരിചയപ്പെടുകയും നാലാം അങ്കം വിശദമായി പഠിക്കുകയും വേണം).
2. ഗുഡ്നൈറ്റ് (ഏകാങ്കനാടകം) - എൻ. എൻ. പിള്ള
3. കറുത്ത ദൈവത്തെത്തേടി - ജി. ശങ്കരപ്പിള്ള

മൊഡ്യൂൾ : മൂന്ന്**തിരക്കഥാപഠനം**

ചലച്ചിത്രനിർമ്മിതിയിൽ തിരക്കഥയ്ക്കുള്ള പ്രാധാന്യത്തെക്കുറിച്ച് സാമാന്യജ്ഞാനം നേടണം.

വിശദപഠനത്തിന്

വൈശാലി - എം. ടി വാസുദേവൻ നായർ

സഹായഗ്രന്ഥങ്ങൾ

1. കൈരളിയുടെ കഥ - പ്രൊഫ. എൻ. കൃഷ്ണപിള്ള
2. ആധുനിക സാഹിത്യചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ - കെ. എം. ജോർജ്ജ് (എഡി:)
3. നളചരിതം ആട്ടക്കഥ-കൈരളീവയാഘ്രാനം - പ്രൊഫ. പത്മന രാമചന്ദ്രൻനായർ
4. ഉയരുന്ന യവനിക - സി. ജെ. തോമസ്.
5. മലയാള നാടകസാഹിത്യചരിത്രം - ജി. ശങ്കരപ്പിള്ള

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| 6. മലയാളനാടകസാഹിത്യചരിത്രം | - ഡോ: വയലാ വാസുദേവൻപിള്ള |
| 7. സിനിമയുടെ വ്യാകരണം | - ഡോ. ജിതേഷ് |
| 8. തിരക്കഥാരചന : കലയും സിദ്ധാന്തവും | - ജോസ് കെ. മാനുവൽ |
| 9. കഥയും തിരക്കഥയും | - ആർ. വി. എം. ദിവാകരൻ |
| 10. തോപ്പിൽ ഭാസിയുടെ നാടകങ്ങൾ : ഒരു പഠനം | - ഡോ. എ. ഷീലാകുമാരി. |

സെമസ്റ്റർ : IV
കോഴ്സ് കോഡ് : ML. 1411.1
ലാംഗ്വേജ് കോഴ്സ് : IX (അഡീഷണൽ ലാംഗ്വേജ് IV)
ക്രെഡിറ്റ് : 4

വിനിമയം, സർഗ്ഗാത്മകരചന, ഭാഷാവബോധം

പഠനോദ്ദേശ്യം

(i) ആശയവിനിമയത്തിന്റെ വിവിധ ഘടകങ്ങളും പ്രക്രിയകളും വിദ്യാർത്ഥികൾക്ക് പരിചയപ്പെടുത്തുക. ആശയവിനിമയ സിദ്ധാന്തങ്ങളെക്കുറിച്ചും ആശയവിനിമയ മാതൃകകളെക്കുറിച്ചും അവബോധമുണ്ടാക്കുക (ii) ഭരണകാര്യങ്ങൾമാതൃഭാഷയിലൂടെ നിർവഹിക്കപ്പെടണം എന്ന കാര്യം ഇന്ന് പൊതുവെ അംഗീകരിക്കപ്പെട്ടിട്ടുണ്ട്. മലയാളം ഭരണഭാഷയാകുമ്പോൾ ഉണ്ടാകാവുന്ന പ്രശ്നങ്ങളെക്കുറുച്ച് വിദ്യാർത്ഥികളെ ബോധവൽക്കരിക്കുക. ഭരണഭാഷാമലയാളത്തിന്റെ വ്യാപനത്തിന് അവരെ സജ്ജരാക്കുക. (iii) എഴുത്തുകാരുടെ രചനാനുഭവങ്ങൾ വിദ്യാർത്ഥികൾക്ക് പരിചയപ്പെടുത്തുക. സർഗ്ഗാത്മകരചനയ്ക്ക് വിദ്യാർത്ഥികളെ പ്രാപ്തരാക്കുക. (iv) പദം, വാക്യം, ചിഹ്നം എന്നിവ തെറ്റുകൂടാതെ പ്രയോഗിക്കുന്നതിലൂടെ ഭാഷാശുദ്ധി നിലനിർത്തുക. വിവർത്തനത്തിൽ പ്രയോഗിക പരിശീലനം നൽകുക.

പാഠ്യപദ്ധതി

മൊഡ്യൂൾ : ഒന്ന്

വിനിമയവും മാധ്യമങ്ങളും

വിനിമയം - നിർവചനം - ആശയവിനിമയ പ്രക്രിയ - വ്യവസ്ഥാപനം (Encoding), നിർവ്യവസ്ഥാപനം (Decoding) ആശയവിനിമയ പ്രക്രിയയുടെ ഘടകങ്ങൾ, ആശയവിനിമയ മാതൃകകൾ- വിവിധതരം ആശയവിനിമയങ്ങൾ - ആത്മഗത, വ്യക്ത്യന്തര, സംഘാത്മക, ബഹുജന ആശയവിനിമയങ്ങൾ - വിവിധതരം മാധ്യമങ്ങൾ അച്ചടി, റേഡിയോ, ടെലിവിഷൻ, സിനിമ, ഇന്റർനെറ്റ് തുടങ്ങിയ നവമാധ്യമങ്ങൾ - ഇവയുടെ സവിശേഷതകൾ - മാധ്യമങ്ങളും സമൂഹവും.

വിശദീകരണത്തിന്

‘മാധ്യമം : മൗലികതയും നിരാകരണവും’ - ഡോ. എ. എം. ശ്രീധരൻ, നാഷണൽ ബുക്ക് സ്റ്റാൾ.
(താഴെപ്പറയുന്ന രണ്ടു ലേഖനങ്ങൾ മാത്രം).

1. മാനവ ആശയവിനിമയം- തത്ത്വവും പ്രയോഗവും.
2. ആശയവിനിമയം : സിദ്ധാന്തവും പ്രയോഗവും.

മൊഡ്യൂൾ : രണ്ട്

ഭരണഭാഷമലയാളം

ഭരണഭാഷ - നിർവചനം - ഭരണനിർവഹണം മാതൃഭാഷയിലൂടെ ആകേണ്ടതിന്റെ ആവശ്യകത - മലയാളം ഭരണഭാഷയാക്കുമ്പോൾ സ്വീകരിക്കേണ്ട മുന്നൊരുക്കങ്ങൾ ഭരണഭാഷയ്ക്കുണ്ടായിരിക്കേണ്ട ഗുണങ്ങൾ - നിയതാർത്ഥബോധം, ആർജ്ജവം, സുതാര്യത സരളം, ലഘുവാക്യങ്ങൾ, ആശയത്തെക്കുറിച്ചുള്ള അസന്നിദ്ധത മുതലായവ - വിവിധ സർക്കാർ വകുപ്പുകളുടെ സാങ്കേതിക പദാവലികൾ.

പഠനപ്രവർത്തനം

ഇംഗ്ലീഷിലുള്ള സർക്കാർ ഉത്തരവുകളും നടപടിക്രമങ്ങളും മലയാളത്തിലേക്കു മാറ്റാനുള്ള പരിശീലനം.

മൊഡ്യൂൾ : മൂന്ന്

സർഗ്ഗാത്മകരചന

സർഗ്ഗാത്മകത - നിർവചനം - സർഗ്ഗാത്മകതയുടെ ഉറവിടം - വിവിധ കാഴ്ചപ്പാടുകൾ - കാവ്യപ്രചോദനത്തെക്കുറിച്ചുള്ള ഭാരതീയ സങ്കല്പം - പ്രതിഭയെക്കുറിച്ചുള്ള രാജശേഖരന്റെ അഭിപ്രായം - ഭാവയിത്രി, കാരയിത്രി - ഭാവനയെപ്പറ്റി കോളറിയേജ് - പ്രഥമഭാവനയും ദ്വിതീയ ഭാവനയും - ഫാന്റസിയും ഇമാജിനേഷനും തമ്മിലുള്ള വ്യത്യാസം - വേർഡ്സ്വർത്തിന്റെ കാവ്യനിർവ്വചനം - സർഗ്ഗാത്മകരചനയിലേക്കു നയിക്കുന്ന സാഹചര്യങ്ങൾ- ജന്മവാസനയും അനുഭവവും - രചനയുടെ വിവിധ ഘട്ടങ്ങൾ.

കവിത, കഥ, ലഘുനാടകം, ഹ്രസ്വചിത്രങ്ങൾക്കുള്ള തിരക്കഥ, ഫീച്ചർ തുടങ്ങിയവയുടെ രചനാപരിശീലനം വിദ്യാർത്ഥികൾക്ക് നൽകേണ്ടതാണ്.

ആവശ്യമെങ്കിൽ വിദ്യാർത്ഥികളെ ഗ്രൂപ്പുകളായി തിരിക്കാവുന്നതാണ്.

വിശദപഠനത്തിന്

1. സർഗ്ഗാത്മകത - ഡോ. കെ. എം. കോശി (സാഹിത്യവിജ്ഞാനപ്രവേശിക).
 2. വാക്കുകളുടെ ശില്പം - എം. കെ. സാനു (കാവ്യതത്ത്വപ്രവേശിക).
 3. എന്റെ കവിതയെപ്പറ്റി
(‘ഇരുൾചിറകുക’യുടെ ആമുഖം) - സുഗതകുമാരി
 4. കാഥികന്റെ പണിപ്പുര - എം. ടി. വാസുദേവൻ നായർ.
- ഒരു കഥ ജനിക്കുന്നു എന്ന അനുഭവക്കുറുപ്പ് മാത്രം)

മൊഡ്യൂൾ : നാല്

ഭാഷാവബോധം

തെറ്റായ രൂപത്തിൽ എഴുതപ്പെടുന്ന വാക്കുകളും അവയുടെ ശരിയായ രൂപങ്ങളും - വാക്യരചനയിൽ സാധാരണ വരുന്ന പിഴവുകളും അവ തിരുത്തുന്നതിനുള്ള മാർഗ്ഗനിർദ്ദേശങ്ങളും - പ്രധാനപ്പെട്ട ചിഹ്നങ്ങളും അവയുടെ പ്രയോഗസാഹചര്യങ്ങളും.

പ്രായോഗിക പരിശീലനം

ഇംഗ്ലീഷിൽനിന്ന് മലയാളത്തിലേക്കും മലയാളത്തിൽനിന്ന് ഇംഗ്ലീഷിലേക്കുമുള്ള വിവർത്തനം-
ഗദ്യം - പദ്യം, ശൈലികൾ, പഴഞ്ചൊല്ലുകൾ, സാങ്കേതിക പദങ്ങൾ മുതലായവയുടെ വിവർത്തനം.

സഹായകഗ്രന്ഥങ്ങൾ, വെബ്സൈറ്റുകൾ

1. മാധ്യമം : മൗലികതയും നിരാകരണവും - ഡോ. എ. എം. ശ്രീധരൻ, നാഷണൽബുക്ക് സ്റ്റാൾ.
2. മാധ്യമങ്ങളും മലയാളസാഹിത്യവും - എം. വി. തോമസ്, കേരള സാംസ്കാരിക പ്രസിദ്ധീകരണവകുപ്പ്.
3. മാധ്യമങ്ങളും മലയാളസാഹിത്യവും - പലർ, കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്.
4. മാധ്യമവിചിന്തനം - ഡോ. കെ. വി. തോമസ്, ഡോ. മാത്യു ജെ. മുട്ടത്ത്, ലിപി പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്.
5. മലയാളവും ഇന്റർനെറ്റും ട്. - സുനീത ടി. വി., ലിപി പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്.
6. സൈബർ മലയാളം - (എഡി.) സുനീത ടി. വി., കറന്റ് ബുക്സ്, തൃശ്ശൂർ
7. ഭാഷയും ഭരണഭാഷയും - ഡോ. എഴുമറ്റൂർ രാജരാജവർമ്മ, ഇൻഫർമേഷൻ ആന്റ് പബ്ലിക്കേഷൻ വകുപ്പ്, കേരള സർക്കാർ.
8. ഭരണ ശബ്ദാവലി - കേരളഭാഷാഇൻസ്റ്റിറ്റ്യൂട്ട്.
9. വൃത്താന്തപത്രപ്രവർത്തനം - സ്വദേശാഭിമാനി രാമകൃഷ്ണപിള്ള മാളുബെൻ പബ്ലിക്കേഷൻസ്.
10. ലിറിക്കൽ ബാലഡ്സിന്റെ ആമുഖം - വിലയം വേർഡ്സ്വർത്ത്, വിവ: ഡോ. തോന്നയ്ക്കൽ വാസുദേവൻ, എം. എൻ. വിജയൻ സാംസ്കാരിക വേദി.
11. സാഹിത്യവിദ്യ - കുട്ടികൃഷ്ണമാരാർ, മാരാർ സാഹിത്യപ്രകാശം, കോഴിക്കോട്.
12. കാഥികന്റെ പണിപ്പുര - എം. ടി. വാസുദേവൻ നായർ, ഡി. സി. ബുക്സ്.
13. ഉയരുന്ന യവനിക - സി. ജെ. തോമസ്, മാളുബെൻ പബ്ലിക്കേഷൻസ്, തിരുവനന്തപുരം.
14. കാവ്യസ്വരൂപം - എസ്. ഗുപ്തൻനായർ, ലിപി പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്.
15. കഥയുടെ ന്യൂക്ലിയസ്സ് - ഡോ. വത്സലൻ വാതുശ്ശേരി, ഒലിവ് പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്.
16. ഇരുൾചിറകുകൾ - സുഗതകുമാരി.
17. ഗദ്യശില്പം - സി. വി. വാസുദേവഭട്ടതിരി, കേരളഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്.
18. തെറ്റും ശരിയും - പ്രൊഫ. പത്മന രാമചന്ദ്രൻ നായർ, കറന്റ് ബുക്സ്, കോട്ടയം.

19. തെറ്റില്ലാത്ത മലയാളം - പ്രൊഫ. പത്മന രാമചന്ദ്രൻ നായർ, കറന്റ് ബുക്സ്, കോട്ടയം
20. ഭാഷാശുദ്ധി-സംശയപരിഹാരങ്ങൾ - പ്രൊഫ. പത്മന രാമചന്ദ്രൻ നായർ, കറന്റ് ബുക്സ്, കോട്ടയം
21. ഭാഷാശുദ്ധിയും ഭരണഭാഷയും - ഡോ. വിളക്കുടി, രാജേന്ദ്രൻ, പ്രിയദർശിനി പബ്ലിക്കേഷൻസ്.
22. മലയാളഗൈലി - കുട്ടികൃഷ്ണമാരാർ, മാരാർ സാഹിത്യപ്രകാശം, കോഴിക്കോട്.
23. തായ്മൊഴി - എൻ. എൻ. കാരശ്ശേരി, ഡി. സി. ബുക്സ്.
24. ഭരണഭാഷാപ്രശ്നങ്ങൾ - എം. വി. തോമസ്, കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്.
25. വിവർത്തനവിചാരം - ഡോ. എൻ. ഇ. വിശ്വനാഥയ്യർ, കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്.
26. തർജമയുടെ താക്കോൽ - സി. വി. വാസുദേവ ഭട്ടതിരി, സ്കൈ ബുക്സ് പബ്ലിഷേഴ്സ്.
27. നല്ല മലയാളം - സി. വി. വാസുദേവഭട്ടതിരി, ലിപി പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്.
28. http://en.wikipedia.org/wiki/media_influence.
29. http://en.wikipedia.org/wiki/creative_writing.
30. http://www.du.ac.in/du/coursel_creative_writing.pdf.

Syllabus

Common Course- Hindi (For B A/ B.Sc.)

Semester-1

HN 1111.1 Language Course-Common (Addl. Language I) - Prose and Grammar

Aim of the Course/Objectives

The aim of the course is to sensitize the student to the aesthetic and cultural aspect of literary appreciation and analysis. To introduce modern Hindi prose to the students and to understand the cultural, social and moral values of modern Hindi Prose. To understand the theory and Practice of Hindi Grammar.

Module 1 Prose

Module 2 Grammar

Parts of speech – Varna – Noun – Ling, Vachan , Karak – Pronoun – Adjective – Verb –Tense, Voice
Grammar Practice – Sentence Correction- Change of Tense – ‘Ne’ rule

Semester 2

HN 1211.1 Language Course -Common (Addl. Language II) - Fiction, Creative Writing and Communication Skills

Aim of the Course/Objectives

The aim of the course is to guide the students to the world of Hindi fiction (Novel & Short Story). To develop the capacity of creative process and communication skills.

Module 1 Short Story

Module 2 Novel

Module 3 Creative Writing

Power of Hindi Language introduction – General principles of writing literary and non-literary –plotting and characterization – observation – investigation, innovation, stylization, Techniques of genre- Appreciation and Critical analysis of poetry, short story, film etc.

Review all other stories except the stories prescribed for study (from Kahani Gulshan). Review recent films(Malayalam, Tamil and Hindi only). An article on your favorite actor or writer.

Module 4

Hindi for academic communication Literary communication, Journalism, Columns, Multimedia as a mode of communication – Important Newspapers and Journals in Hindi – Hindi Journals published from Kerala (Sangrathan, Keral Jyothi etc.)

From the text Kathanjali, edited by A. Meera Sahib. Omit the lesson Dukh by Yashpal.

Semester 3

HN 1311.1 Language Course -Common (Addl. Language III) - Fiction, Creative Writing and Communication Skills

Aim of the Course/Objectives

The aim of the course is to appreciate the literary and stylistic elements of Hindi Drama and One Act Plays. To understand the distinct features of Hindi Drama. To expand translation.

Module 1 Drama

Module 2 One Act Play

Module 3

Translation -Translation definition – importance of translation-field of translation

Types of Translation –Literacy, Non literary and Media Translation- Translation and Technology and Computer- Translation of English passage to Hindi.

Semester 4

HN 1411.1 Language Course -Common (Addl. Language IV) – Poetry, Long Poems and Culture

Aim of the Course/Objectives

The aim of the course is to introduce the student to the world of Hindi poetry Ancient and Modern. To sensitize the student to the aesthetic aspects of literary appreciation and analysis. To introduce the specialties of Indian Culture and Kerala Culture.

Module 1 Poetry - Ancient and Modern

Module 2 Long poems

Module 3 Culture- general introduction

- A. Indian Culture - Ancient period, Mughal period and culture - English power and its cultural impact - Socio religion reform movements - freedom movement – Gandhiji and Non Violence - Nehru and unity in diversity - post independence and post modern culture - specialties of Indian culture.
- B. Kerala culture - An introduction to Kerala - Kerala Culture ancient period - protest against caste and colour - Sree Narayana Guru – Chattambiswamikal - Ayyankali - Gandhiyan movement - Festivals like Onam - Folk Arts – Kathakali - post independence and post modern culture - specialties of Kerala culture.



SCHOOL OF DISTANCE EDUCATION

UNIVERSITY OF KERALA

B. A. Political Science

**Scheme and Syllabus for the First Degree Programme
under the Credit and Semester System (CSS)**

2017 Admission onwards

School of Distance Education
University of Kerala,
Palayam
Thiruvananthapuram - 695 034

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